

# Tarleton State University's Inaugural OER Faculty Grant Program

Dr. Kelley Shaffer & Ms. Amy Castillo

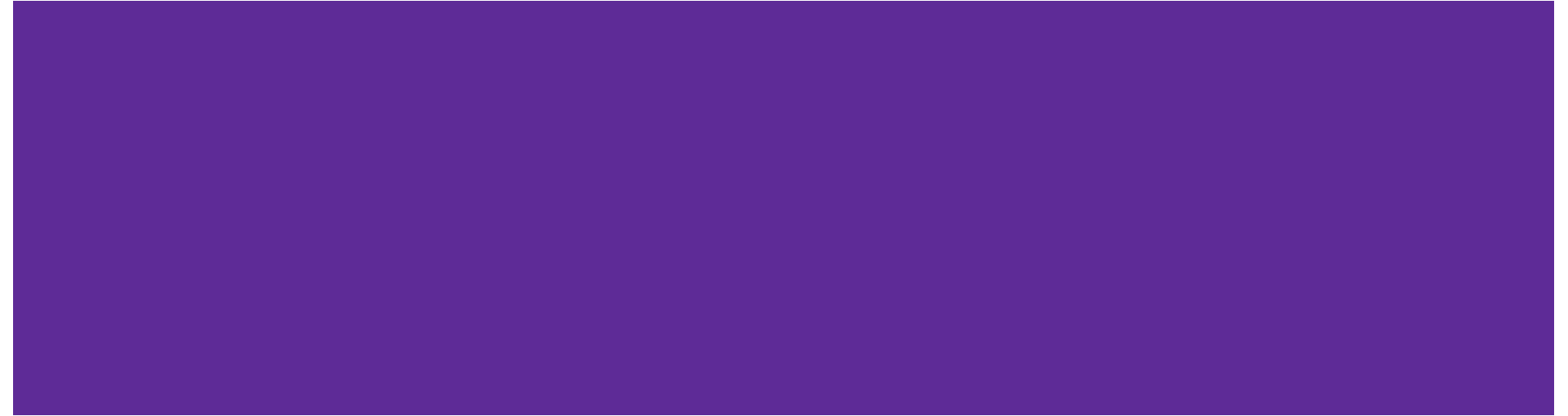
Open Education Texas August 8, 2019



# Agenda

- ❖ Grant development
- ❖ Promotion
- ❖ Selection of grant awardees
- ❖ Timeline
- ❖ Student savings

# GRANT DEVELOPMENT



# First Steps

- ❖ Notified of funds availability early January
- ❖ \$10,000 was provided by the Provost for faculty OER adoption
- ❖ Committee created to develop criteria
  - Dr. Kelley Shaffer
  - Donna Savage(library director)
  - Amy Castillo
- ❖ Proposed criteria presented to Associate Provost 1/31/19
- ❖ Criteria approved 2/5/19
- ❖ Call for proposals sent out 2/14/19 from AP

# Resources

- ❖ OER: A Field Guide for Academic Librarians
  - <https://commons.pacificu.edu/pup/3/>
- ❖ UT-San Antonio Libraries – Open Educational Resources webpage
  - <https://lib.utsa.edu/services/faculty/open-educational-resources>
  - Shout out to DeeAnn Ivie for answering several questions
- ❖ University of Kansas Libraries – OER Grant Initiative
  - <https://openaccess.ku.edu/grant>
- ❖ Dr. Bruce Herbert, Director for the Office of Scholarly Communication, Texas A&M College Station

# TARLETON OER FACULTY GRANT APPLICATION GUIDELINES

The Center for Instructional Innovation and Tarleton Libraries welcomes submissions for Open Educational Resources Faculty Grants. These grants are generously funded by the Tarleton State University Office of the Provost and are designed to support adoption and adaptation of open educational resources (OER) in at least one course starting Fall 2019.

There are two types available:

- Individual: Up to \$1,000 for a faculty member to adopt OER material in one course
- Group: Up to \$3,000 (calculated based on number of students impacted) for faculty to adopt OER (open textbooks/free course materials) in a course (minimum 3 instructor collaboration or all instructors for a course)

Award funds can be used for OER development or to purchase materials/supplies. Funds may not be used to purchase commercial electronic versions of textbooks, rental of textbooks, or for already adopted open textbooks.

## Eligibility

- Applicants must be the instructor of record in the course
- Grants are open to full-time faculty

## Selection Criteria

Applications will be judged by the following criteria:

1. Number of students affected (based on average enrollment over the 2018-2019 academic year)
2. Current cost of required course materials (new textbook, online resources, etc.)
3. Scalability over time
4. Department support

## Expectations from Grantee

Grantees will be expected to:

- Submit a copy of the syllabus currently used (noting purchased textbook).
- Adopt freely available open educational resources (open textbooks and/or other open materials) for the identified course, replacing an existing textbook. For group grants, the free textbook/resources should be used by a minimum of 3 instructors teaching the same course.
- The selected course materials will serve as the course textbook and will be made available at no cost to the students enrolled in the course. A new syllabus will be required to show implementation.

- Commit to adopting OERs for the identified course for a minimum of four semesters, including the pilot semester.
- Complete a course impact report that includes a final syllabus, assessment, student evaluations of the OERs, analysis and future plans based on findings, and anonymous data on grades. This report must include if the anticipated outcomes were met and if not, what adjustments will be made for any remaining semesters to meet the outcomes.
- Share their experience using OERs with colleagues by participating in an open educational resources workshop as a panelist.
- It's highly recommended to collaborate with a librarian to help identify OER for the course.
- Attend a grant orientation meeting.
- Submit a revised syllabus (noting OERs) prior to the pilot semester. Grant money will be released upon receipt of revised syllabus.

## How to Apply

Proposals should be submitted via the Qualtrics application at [https://tarleton.az1.qualtrics.com/jfe/form/SV\\_0ctiZOPmvev7rM1](https://tarleton.az1.qualtrics.com/jfe/form/SV_0ctiZOPmvev7rM1)

Deadline for applications is March 22, 2019.

Applicants will be asked to include the following information:

1. Course Information: Course name, course code, section(s), average enrollment
2. Information on the current textbook: Title, author, cost, estimated savings by switching to an OER
3. A narrative OER Plan (3 page maximum) stating: How do you plan to go about replacing the textbook in this course? (Explicitly: Do you plan to adopt an existing Open Education Resource, adapt existing materials, or create your own materials?); What format material(s) will be used? (e.g. .pdf, e-book, video, etc.); Is the proposed OER central or peripheral to the course? Also:
  - a. Does the proposed OER engage students in the learning process? How?
  - b. How will relevant copyright issues be addressed? (e.g. if creating OER and utilizing content owned by 3<sup>rd</sup> parties, is the use of copyrighted material allowable under fair use or through a Creative Commons license?)
  - c. How will student access (view/print) the assigned content? Will the OER be accessible via a student's mobile device or smartphone? Will all material be accessible/ADA compliant? Can it be printed?
  - d. Will you require support from colleagues at the Library or from a CII Instructional Designer (e.g. to identify or compile resources, consult on copyright or accessibility issues)?
  - e. What problems do you anticipate (e.g. will students be challenged to access the resources, are there time constraints or technology barriers, etc.)?
  - f. What are your anticipated outcomes? How will you know they are achieved?
  - g. A written plan for using the awarded funds.

Grant awards will be announced mid-April. For more information or questions, please contact Dr. Kelley Shaffer ([shaffer@tarleton.edu](mailto:shaffer@tarleton.edu), x.9050) or Ms. Amy Castillo ([acastillo@tarleton.edu](mailto:acastillo@tarleton.edu), x.9868).

# Guidelines

## Amount:

- Individuals: Up to \$1,000
- Groups: Up to \$3,000

## Limitations:

- Must be used for OER development or to purchase materials/supplies
- Cannot be used to purchase commercial electronic versions of textbooks, rental of textbooks, or for already adopted open textbooks

## Eligibility + Selection Criteria:

- Applicants must be the instructor of record in the course
- Grants are open to full-time faculty

Applications will be judged by the following criteria:

1. Number of students affected (based on average enrollment over the 2018-2019 academic year)
2. Current cost of required course materials (new textbook, online resources, etc.)
3. Scalability over time
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# Application

- ❖ Qualtrics survey for proposal submissions
- ❖ Application was also linked on the library's OER page:  
<https://www.tarleton.edu/library/services/oer.html>
- ❖ Submissions link open from February 8 – March 22
- ❖ Received **6** individual and **4** group applications



# PROMOTION



## **TSU/ Excellence in Teaching Conference Presentation**

- ❖ Conference provided through the Center for Instructional Innovation – held February 8th
- ❖ Panel discussion/presentation by 3 faculty & 1 librarian (Amy)
- ❖ Faculty shared their experiences with using OER in their courses
- ❖ Amy shared highlights from the Texas OER Summit held November 2018
- ❖ Formally announced OER Faculty Grant opportunity

# Poster

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## CALL FOR APPLICATIONS OPEN EDUCATIONAL RESOURCES FACULTY GRANT

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The Center for Instructional Innovation and Tarleton Libraries welcomes submissions for **Open Educational Resources Faculty Grants**. These grants are generously funded by the Tarleton State University Office of the Provost and are designed to support adoption and adaption of open educational resources (OER) in at least one course starting Fall 2019.

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**Deadline for applications is March 22, 2019**

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### Eligibility

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- Applicants must be the instructor of record in the course
- Grants are open to full-time faculty

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### Contact Us for More Details & Application Guidelines

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Dr. Kelley Shaffer, Director of Center for Instructional Innovation  
[shaffer@tarleton.edu](mailto:shaffer@tarleton.edu) | Library room 129 | 254-968-9050

Ms. Amy Castillo, Coordinator for Periodicals & Electronic Resources  
[acastillo@tarleton.edu](mailto:acastillo@tarleton.edu) | Library room 118 | 254-968-9868

## LIBRARY LAVATORY NEWS

February 2019

Volume 1 Number 6

[www.tarleton.edu/library](http://www.tarleton.edu/library)

### The Maker Spot in the Library

The Maker Spot, located on the top floor of the library, has a variety of unique services available to the students, faculty, and staff at Tarleton. It is home to three 3-D printers, a large format poster printer, a laser cutter/etcher, and more! In addition to these services, The Maker Spot also has multiple items available for checkout, including: maker and computer development kits, GoPro cameras, and DSLR cameras. The different printing services available from The Maker Spot

#### The Maker Spot's hours are:

- Monday – Thursday: 8:00 a.m. – 8:00 p.m.
- Friday – 8:00 a.m. – 5:00 p.m.
- Sunday – 2:00 p.m. – 6:00 p.m.

To stay up-to-date on all the cool things happening at The Maker Spot, follow the Dick Smith Library on Facebook and keep an eye out for the 'Maker

# Library Lavatory News: A newsletter posted in library bathroom stalls

### February 28<sup>th</sup> - Open Educational Resources Nuts & Bolts Workshop Library Training Center | 1:30 p.m. – 3:00 p.m.

This workshop will cover how utilizing Open Educational Resources (OER) in courses can improve classroom management and student success. Tips on finding, evaluating, and implementing OER will be shared. **Faculty** – look out for an OER grant opportunity to be announced soon. Contact Amy Castillo, Coordinator for Periodicals & Electronic Resources, at [acastillo@tarleton.edu](mailto:acastillo@tarleton.edu) or 254-968-9868 for more information.

February 11-15 is Lib  
Each February, the Tar  
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why they love their lib

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**Diversity Studies Collection** provides access to scholarly journals and magazines that explore cultural differences, contributions, and influences in the global community. Use the Topic Finder to discover search terms and their connections to build context. The database is an excellent source for topics within social science, history and liberal arts.



**BioOne Complete** is a full-text database of more than 200 titles in the biological, ecological, and environmental sciences. The collection offers comprehensive coverage of fields such as zoology, plant sciences, ornithology, and entomology, with new content added daily. The database has also recently undergone an upgrade making it easier to perform searches and find more content.

The Tarleton community has free access to both of these resources through the links listed on the Databases A-Z page @ [www.tarleton.edu/library/research/databases](http://www.tarleton.edu/library/research/databases)

- ❖ Held February 28<sup>th</sup> and set for 1.5 hours
- ❖ Had 16 attendees from various disciplines including communication, public health, and social work

# OER Nuts & Bolts Workshop

## Agenda

- Why Open Educational Resources (OERs)?
- What makes something an OER?
- Locating & evaluating them
- Adapting or creating them
- Implementing them
- Tarleton OER Faculty Grant opportunity
- Time for discussion, questions, etc.



# **SELECTION OF GRANT AWARDEES**



## **Selection Criteria**

- ❖ Cost of current textbook
- ❖ \$\$ saved by students
- ❖ Number of students impacted
- ❖ Explanation of proposed use of OER

# Breakdown of Award Winners

- ❖ College of Business Administration
  - Economics
- ❖ College of Education
  - Curriculum & Instruction
  - Psychological Sciences
- ❖ College of Liberal and Fine Arts
  - Communication Studies
  - Government
  - Sociology
- ❖ College of Science and Technology
  - Engineering and Computer Science



# Press Release

## Tarleton OER grants to save students money on textbooks, course materials

FOR IMMEDIATE RELEASE  
Friday, April 26, 2019

STEPHENVILLE, Texas — Ten Tarleton State University faculty members were recently awarded grant funding to develop Open Educational Resource materials that will ultimately impact students by reducing textbook costs.

Dr. Karen Murray, provost and executive vice president for the [Division of Academic Affairs](#), provided each recipient with a \$1,000 grant to foster development of OER materials this summer for use in fall 2019 courses.

As reported in the grant applications, the OERs will impact several thousand Tarleton students, with a projected potential savings of nearly \$250,000. OERs are teaching, learning and research elements available in the public domain or openly licensed so that anyone may legally copy, use, adapt and re-share them.

Local development of OERs is part of a larger movement to reduce the cost of textbooks and related course materials for college students following legislation approved by the Texas House of Representatives in 2017. It's in line with proposed legislation in Austin during the ongoing 2019 session.

Increasingly a go-to strategy for lawmakers seeking to make college more affordable, OER legislation has been considered by nearly half of all U.S. states in recent years. The effort is spearheaded by the Scholarly Publishing & Academic Resources Coalition, a global body committed to the open sharing of educational materials to ease access to knowledge, accelerate discovery and increase the return on investment in research and education.

Last fall, [Dr. Karl Aho](#), assistant professor of philosophy at Tarleton, was awarded one of 20 grants from the [Texas Higher Education Coordinating Board](#) to adopt, modify, redesign or develop courses that use only OERs. Funds from the provost were earmarked to similarly expand the effort at Tarleton.

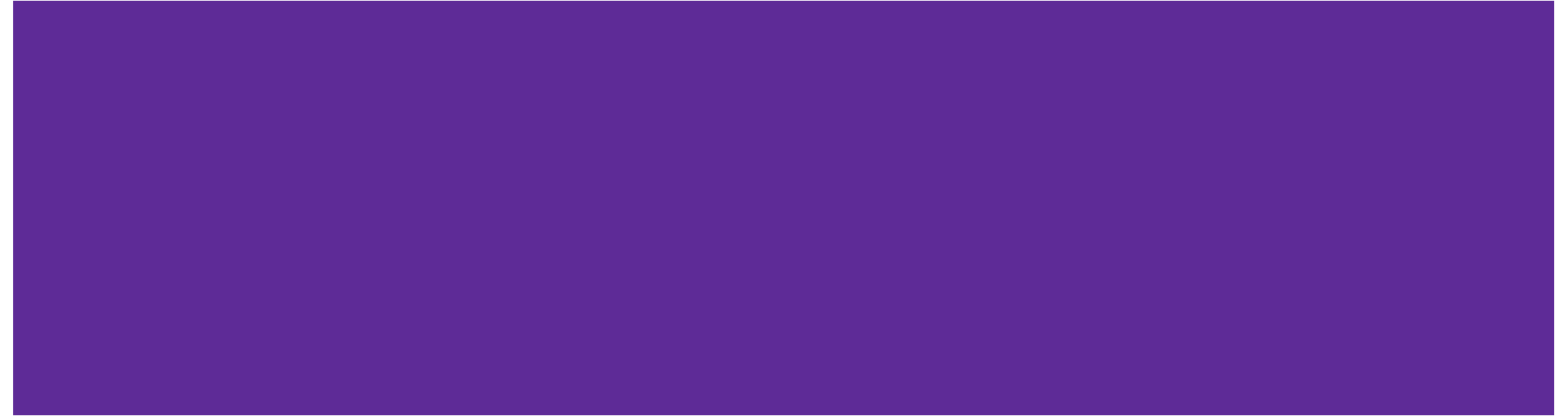
Tarleton faculty receiving grants:

- Dr. Thomas Faulkenberry – Psychological Sciences
- Dr. Rajesh Vuddandam – Engineering & Computer Science
- Dr. Dana Kay Manning – Curriculum & Instruction
- Casey Thompson, J.D. – Government, Legal Studies & Philosophy
- Dr. Atsuko Kawakami – History, Sociology & GIS
- Drs. Derrill Watson and Hari Katuwal – Accounting, Finance & Economics
- Drs. Jennifer Edwards, Karley Goen and Tracey Holley – Communication Studies

"OER is a relatively new path to save students money and enhance student success. For students at Tarleton that is extremely important," said Associate Provost Dr. Diane Taylor. "With the distribution of these grants, Tarleton's Center for Instructional Innovation and Tarleton libraries will promote OER, thus reducing the barriers students encounter in their pursuit of a higher education. I believe OER adoption can play an important part in improving student access, outcomes and overall success."

Award funds can be used for OER development or to purchase materials/supplies. Funds may not be used to buy commercial electronic versions of textbooks, to rent textbooks, or for already adopted open textbooks. Grant money will be released upon receipt of a revised course syllabus for fall 2019.

# IMPLEMENTATION



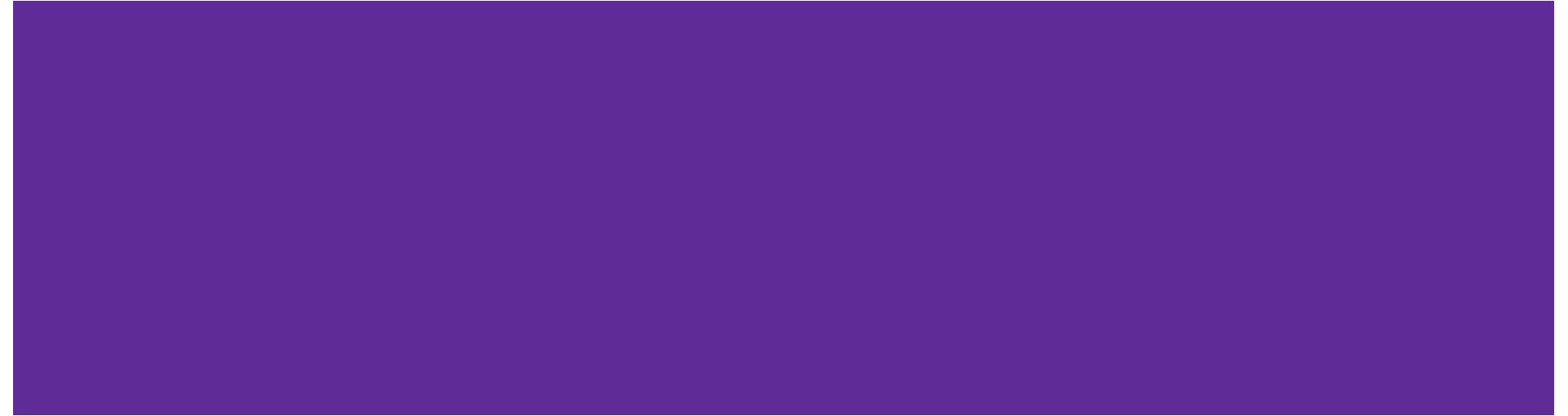
## Requirements

- ❖ OER must replace textbook
- ❖ Revised syllabus
  - Serves as documentation or purpose
  - Must have OER logo and text
- ❖ Commitment to use OER for 4 semesters
- ❖ Complete a course impact report
- ❖ Address copyright
- ❖ OER must be ADA compliant
- ❖ Awardee must share experience as a panel participant in future workshop

# Timeline

- ❖ 4/10/19: Notification of award winners
- ❖ 4/16/19: Grant award meeting
- ❖ Summer: Locate, curate, develop OER
- ❖ 7/26/19: Revised syllabi due
- ❖ 8/26/19: Implementation of OER
- ❖ 1/13/20: 2nd semester of OER
- ❖ 1/31/20: Course impact report due
- ❖ 8/24/20: 3rd semester of OER
- ❖ 1/19/21: 4th semester of OER

# STUDENT SAVINGS



**Student  
Savings  
(per  
academic  
year)**

◆ **\$249,167.40**

➤	COBA	\$ 36,000.00
➤	COE	\$ 52,560.00
➤	COLFA	\$146,282.40
➤	COST	\$ 14,325.00

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# Contact

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