

## SAMPLE REGIONAL TARGET STRATEGIES

The **60x30TX** plan identifies many strategies for achieving its goals. This document complements the information in the plan by providing a few examples of relevant, high-impact, large-scale strategies that could be implemented on a regional basis. Each sample strategy has one or more links to example efforts underway in Texas, and sometimes nationally. The list of strategies and examples are illustrative and in no way exhaustive. Examples listed here are not sanctioned by THECB, rather they are listed to provide a starting point for you to find ideas, tools, professional development, or experts who may inform your regional planning.

We encourage you to identify regional strategies that meet three criteria:

- **Relevant:** aligned to the goals and targets of **60x30TX**
- **High-impact:** have the potential to significantly, positively impact student and regional outcomes
- **Large-scale:** affect all, or most, institutions or students in your region

# SECTION TWO

GOAL	SAMPLE STRATEGY	RESOURCES
<b>COMPLETION</b>	<p>All/most institutions in the region will scale guided pathways, which are efficient degree programs with coordinated advising from high school through higher education. A region may emphasize supporting students to identify a broad meta-major within the first year of study.</p>	<p><i>Guided Pathways Demystified: Exploring 10 Commonly Asked Questions About Implementing Pathways</i> <a href="https://goo.gl/HqBZmh">https://goo.gl/HqBZmh</a></p> <p><i>American Association of Community Colleges (AACC) Guided Pathways—Planning, Implementation, Evaluation</i> <a href="https://goo.gl/M5mN1a">https://goo.gl/M5mN1a</a></p> <p><i>Implementing Guided Pathways: Early Insights from the AACC Pathways Colleges</i> <a href="https://goo.gl/121MBW">https://goo.gl/121MBW</a></p> <p><i>For Additional Information about the four Texas colleges (Alamo, El Paso, Paris, and San Jacinto) participating in the AACC project, see Contacts listed on pages 13–14 here</i> <a href="https://goo.gl/4kF1CU">https://goo.gl/4kF1CU</a></p> <p><i>University of Houston, UHin4 Academic Maps</i> <a href="https://goo.gl/cYVVX6">https://goo.gl/cYVVX6</a></p>
	<p>Significantly increase the number of students successfully completing gateway and developmental courses by robustly implementing co-requisite and supplemental instruction in high-failure courses at all/most institutions in the region.</p>	<p><i>San Jacinto College, Co-requisite Acceleration</i> <a href="https://goo.gl/gHwmaq">https://goo.gl/gHwmaq</a></p> <p><i>Kilgore College, a Co-requisite IRW Course for Underprepared Students</i> <a href="https://youtu.be/XCeTKAZ0qEQ">https://youtu.be/XCeTKAZ0qEQ</a></p> <p><i>Texas State University and THECB, Texas Success Initiative Professional Development Program</i> <a href="https://goo.gl/DFwGmx">https://goo.gl/DFwGmx</a></p> <p><i>Complete College America, Scaling Co-requisite Academic Support</i> <a href="https://goo.gl/KfQUH5">https://goo.gl/KfQUH5</a></p> <p><i>Dana Center, HB 2223 Implementation Support</i> <a href="https://goo.gl/fS2Pvj">https://goo.gl/fS2Pvj</a></p> <p><i>University of Houston—Downtown, Supplemental Instruction Model</i> <a href="https://goo.gl/zdsPNN">https://goo.gl/zdsPNN</a></p>
	<p>Implement predictive analytics systems at all/most institutions in the region to help identify and support students that are at-risk of stopping out.</p>	<p><i>APLU, SMART Approach to Student Success, featuring Austin Community College and other colleges and universities</i> <a href="https://goo.gl/A12Kiz">https://goo.gl/A12Kiz</a></p> <p><i>The University of Texas at Austin, Predictive Analytics</i> <a href="https://goo.gl/Sf67vz">https://goo.gl/Sf67vz</a></p> <p><i>San Jacinto College, Predictive Modeling</i> <a href="https://goo.gl/eB8vnV">https://goo.gl/eB8vnV</a></p>
	<p>All institutions in the region will work together to utilize, transcript, and embed field of study curricula into degree programs as they are developed by faculty with support from THECB.</p>	<p><i>THECB, Field of Study Curricula</i> <a href="https://goo.gl/3xDN75">https://goo.gl/3xDN75</a></p> <p><i>THECB, Advisory Committees</i> <a href="https://goo.gl/fJmFkr">https://goo.gl/fJmFkr</a></p> <p><i>North Texas Community College Consortium, AAS to BAAS Guided Pathways</i> <a href="http://ntccc.unt.edu/aas-baas">http://ntccc.unt.edu/aas-baas</a></p>

# 60x30TX REGIONAL STARTER KIT

GOAL	SAMPLE STRATEGY	RESOURCES
<b>HIGH SCHOOL TO HIGHER EDUCATION</b>	Each ISD in the region will identify metrics related to high school-to-higher education enrollment rates/ FAFSA completions/ college applications. Districts will convene at least once a year to share progress.	<p><i>Central Texas School Districts Enroll More Graduates</i>  <a href="https://goo.gl/GAJM53">https://goo.gl/GAJM53</a></p> <p><i>Texas Challenge to Reach Higher</i>  <a href="https://goo.gl/DgtdkD">https://goo.gl/DgtdkD</a></p>
	Assess the growing number of high school graduates in the region and the readiness of higher education institutions to enroll them.	
<b>60X30: EDUCATED POPULATION</b>	Implement a large-scale public information campaign to focus business/industry, K–12, higher education, and community partners on the need for a more educated population in the region. A region may emphasize the success of particular populations, such as economically disadvantaged students.	<p><i>60x30 Northeast Texas</i> <a href="https://60x30netx.com/">https://60x30netx.com/</a></p> <p><i>Texarkana students discuss 60x30TX</i>  <a href="https://youtu.be/SwAoB1c06Sw">https://youtu.be/SwAoB1c06Sw</a></p> <p><i>60x30 El Paso</i> <a href="http://www.creed.org/60x30-el-paso.html">http://www.creed.org/60x30-el-paso.html</a></p> <p><i>The Commit! Partnership in Dallas County</i> <a href="http://commit2dallas.org/">http://commit2dallas.org/</a></p> <p><i>RGV Focus in the Rio Grande Valley</i> <a href="https://rgvfocus.org/">https://rgvfocus.org/</a></p>
	Encourage adults with no postsecondary credential or dropouts to return and complete a degree or certificate (perhaps, by utilizing prior learning assessments or structuring courses to fit the needs to adult students).	<p><i>Texas A&amp;M University–Texarkana, Prior Learning Assessment</i>  <a href="https://goo.gl/be1Roy">https://goo.gl/be1Roy</a></p> <p><i>Odessa College, 2017 Aspen Prize Rising Star winner</i>  <a href="https://www.odessa.edu/AspenPrize/">https://www.odessa.edu/AspenPrize/</a></p> <p><i>Austin designated “Talent Hub”, gets \$350k grant</i>  <a href="https://goo.gl/GnMok3">https://goo.gl/GnMok3</a></p> <p><i>GradTX, a program to help adults return to college</i>  <a href="https://goo.gl/hRyiM6">https://goo.gl/hRyiM6</a></p> <p><i>The Graduate Network, including some great videos with returning adult students and an example effort in a region in Tennessee</i>  <a href="https://goo.gl/5R68Po">https://goo.gl/5R68Po</a></p> <p><i>Coaching model could help St. Louis-area adults finish their degrees</i>  <a href="https://goo.gl/eFvEe">https://goo.gl/eFvEe</a></p>
	Launch or deepen efforts among businesses/industry and education partners to offer more paid internships for Texas students.	<p><i>Texas Workforce Commission, Texas Internship Challenge</i>  <a href="https://goo.gl/NKccFA">https://goo.gl/NKccFA</a></p> <p><i>Hire Houston Youth</i>  <a href="https://goo.gl/Sgu25d">https://goo.gl/Sgu25d</a></p>