



60x30TX

Regional Target Starter Kit

"Texas has a lot riding on the success of 60x30TX, including continued growth for the state and greater opportunity for all Texans in the global economy. With your help – through your creativity, commitment, and bold action – we can achieve the goals of 60x30TX and ensure a bright future for Texas."

60x30TX.com

*Raymund Paredes, Ph.D.
Commissioner of Higher Education*



WORKING DRAFT: FOR REVIEW ONLY
November 28, 2017

Welcome!

Congratulations on becoming a *60x30TX* champion. *60x30TX* is the strategic plan for higher education in Texas. You can help ensure that by 2030, at least 60 percent of Texans ages 25-34 will have a certificate or degree. We are committed to work with you to help unlock the academic potential of Texans and safeguard our state's global competitiveness.

We know that the *60x30TX* higher education plan is bold. But we also know that because of the creativity and hard work of Texans everywhere, Texas is ready. We invite you to join us as we work together to build our future workforce and make higher education attainable for Texans of all backgrounds.

To support you in your efforts, the Texas Higher Education Coordinating Board has developed this *60x30TX* Regional Starter Kit. We hope this will help Texans everywhere understand the urgent need to increase postsecondary access and success, interpret relevant data specific to your region, and develop targets and strategies designed to help the state reach the bold goals of *60x30TX*.

There is no time to lose, so let's get started! In less than five years, more than 60 percent of all jobs in Texas will require some level of postsecondary education. Today, only 41 percent of Texas workers, ages 25 to 34, have the degrees these high-demand fields require. Meanwhile, at \$1.4 trillion, student debt is now the second highest consumer debt category in the United States, higher than both credit card debt and auto loans.

All of us at the Texas Higher Education Coordinating Board are with you on this journey. Please reach out if you need help interpreting data, when your region hosts events, or if you have a great idea that you want to share with other *60x30TX* champions around the state. Email us at 60x30TX_Regions@theccb.state.tx.us or use the *Contact Us!* button on www.60x30TX.com.

Thank you for your efforts to help make Texas the best place to study, work, and live. We can't achieve our goals for an educated population without your advocacy!

Sincerely,

Texas Higher Education Coordinating Board staff

60x30TX Regional Target Starter Kit

This resource is designed to serve as a guide for you to learn about 60x30TX regional targets, engage stakeholders in your region, and collaboratively develop strategies to achieve regional targets.

The starter kit contains:

- Introduction to the starter kit
- Introduction to 60x30TX
- Introduction to 60x30TX regional targets
- Steps for organizing around regional targets
 - Step 1: Join THECB's webinar for your region
 - Step 2: Organize a virtual or in-person convening
 - Step 3: Set the agenda
 - Step 4: Convene
 - Step 5: Share your progress
- Preliminary regional targets and sample submission form
- Sample regional strategies [word document]
- Regional context data workbooks [excel file]
- Preliminary participant contact list for your region [excel file]

All of this material is available in digital and printable forms, and you may use or customize any information with attribution.

Introduction to the Starter Kit

This planning guide is created for stakeholders from higher education, K-12 education, business and industry, and the ecosystem of nonprofit, research, and community leaders to learn about and organize around 60x30TX regional targets. The THECB hopes the kit will help mobilize efforts that reflect the needs and assets of your region, and provide some support. Please use this guide as a foundation for your efforts to engage key stakeholders and develop strategies to achieve regional targets. If you have any questions, comments or ideas, contact 60x30TX_Regions@theccb.state.tx.us or use the *Contact Us!* button on www.60x30TX.com.

Introduction to 60x30TX

The aim of the 60x30TX higher education strategic plan is to help Texas remain globally competitive for years to come and to help all students achieve their educational goals. The 60x30TX plan contains four broad goals.



The Educated Population Goal: By 2030, at least 60 percent of Texans ages 25-34 will have a certificate or degree. The 60x30 goal is bold but achievable. It will translate into 2.7 million 25- to 34-year-old Texans who have certificates or degrees in 2030. The goal is interdependent with the state's economy because it takes into account both graduates of Texas institutions and the in-migration of new residents who hold certificates and degrees. Texas must have a vibrant and diversified economy to attract and retain credentialed workers to meet the 60x30 goal.



By 2030, at least 550,000 students in that year will complete a certificate, associate, bachelor's, or master's from an institution of higher education in Texas. The completion goal pertains solely to credentials produced by Texas institutions of higher education, and applies to students of all ages. Data from the Bureau of Labor Statistics make clear that students don't get much of an economic lift from college attendance unless they complete a degree or undergraduate certificate. With the successful achievement of this goal, Texas will award 6.4 million certificates or degrees during the 15 years of the *60x30TX* plan.



By 2030, all graduates of Texas public institutions that year will have completed programs with identified marketable skills. The marketable skills goal challenges institutions to think more explicitly about the programs they offer and the marketable skills that students learn within those programs, and enable students to articulate those skills to potential employers. Marketable skills are those valued by employers. They include inter-personal, cognitive and applied skill areas. They are primary or complementary to a major and are acquired by students through education, including curricular, co-curricular, and extracurricular activities.



By 2030, undergraduate student loan debt will not exceed 60 percent of first-year wages for graduates of Texas public institutions. The student debt goal addresses balancing and managing student loan debt. Texas has an opportunity to balance student loan debt and improve how higher education is financed to reduce financial barriers that students and families encounter when pursuing any level of higher education. Success will require collaboration among elected officials and higher education leaders, and will probably require imaginative reinvention of paths to completion, including methods for teaching and learning.



Introduction to 60x30TX Regional Targets

The regional target approach to 60x30TX has been developed in response to input from the field. Stakeholders have asked the THECB for guidance about how many certificates and degrees they should produce by 2030. Others have asked how should they “plug in” to help boost attainment from the current 41 percent to 60 percent attainment by 2030.

Some regions have already begun organizing a broad set of stakeholders around 60x30TX, including El Paso and Northeast Texas. These homegrown efforts are encouraging and will hopefully inspire more regions to undertake this kind of transparent articulation of their student success goals.

The regional approach aims to foster shared ownership in targeted areas, and in particular, to empower the broader higher education ecosystem, including K-12, community, business, nonprofit organizations, associations, vendors, researchers, and philanthropic partners to support the work.

Question 1: Why approach 60x30TX regionally?

- First, *one size doesn't fit all*. The state's 10 higher education regions differ by population growth, demographics, and labor markets. Relative to 60x30TX goals, regions are starting in different places and institutions within those regions differ dramatically by mission, funding, and student population – just to name a few. Although analysis of state data shows students are very mobile, they predominantly stay within their regions (on average 80% of Texas students enroll in-region).
- Second, *regional target-setting will help to improve the effectiveness of institutional target-setting*. Working in cooperation with other institutions and regional stakeholders knowledgeable about their local context, colleges and universities can help regions account for factors outside of a single institution.
- Third, *regional target-setting encourages the tactical planning needed to reach statewide goals*. Such planning is impractical on a state level. For example, in some regions, the completion goal and targets can best be met through increasing Level I and Level II certificates to match labor market demand. In other regions, the focus may be more bachelor's- and master's-level degrees to meet the needs of the workforce and mix of institutions in that locale.

Question 2: What is the scope of the regional targets?

The THECB has used data on regional population, migration, enrollment, and completion patterns to identify three targets for each region:

1. A regional target for the 60x30 educated population goal
2. A regional target for the completion goal
3. A regional target for the target under the completion goal that aims for 65 percent of public high school graduates to enroll directly in higher education by 2030

While all goals and targets of the strategic plan are critical for the future of Texas, the three mentioned areas are well suited to regional work.



Question 3: What do regions need to do?

The 10 higher education regions are asked to convene institutions and other key stakeholders to identify at least one powerful strategy for each of the three regional target areas. Part of this process will include identifying numeric targets, by institution, for the completion goal in 2020, 2025, and 2030.

We ask each region to participate in a kickoff webinar, plan at least one additional convening in their region, and to submit the regional strategies and institutional completion targets to the THECB by August 31, 2018.

During the 2017-18 academic year, the THECB is providing support materials to kickoff regional collaboration. Staff will be available virtually or in-person to support regions. Please reach out if you need help interpreting data, when your region hosts events, or if you have a great idea that you want to share with other *60x30TX* champions around the state.



Steps for organizing around regional targets

Below are 5 suggested steps to get your regional target work moving.

Step 1: Join THECB's webinar for your region

The THECB will host webinars for regions in January and February 2018. We will record the sessions so you can share the information with your area stakeholders. We will give an overview of the preliminary regional targets, a timeline for the work, and introduce this starter kit.

Step 2: Organize a virtual or in-person convening

Who should attend?

You are, and will need to rally, the champions who foster postsecondary attainment in your region, including those business and industry partners who help create a healthy economy and job market. You can help focus your community on 60x30TX and drive action toward achieving its goals. You may want to consider forming an ad hoc committee or team to coordinate and make recommendations.

All institutions of higher education in the region should be invited to participate. A preliminary list of leaders and liaisons are provided in this starter kit. The THECB also recommends inviting leaders from K-12 education (such as a representative of K-12 Education Service Centers in the region, a leader from key districts, or a trustee) and business and industry (such as a representative of the workforce development boards in the region or a leader from chambers of commerce or key businesses). Community leaders from cities or nonprofits may also participate.

You know your region best. The THECB encourages you to think broadly about the leaders who can help make change happen, while balancing the number of participants and a structure that is manageable.

When should we meet?

Ideally, regions will convene initially by March or April 2018. You may need to organize a new event or consider building on to an existing event. Additional virtual or in-person meetings may be necessary to meet your objectives. 60x30TX regional target forms are due August 31, 2018.

Who could host?

Here are a few suggestions.

- An institution of higher education
- A P-16 council
- Regional community organizations
- Mayors or local officials
- Other

When selecting a host, you may want to consider whether the organization/institution/person is already part of a regional network or strategy engaged in educational success. Can the host provide in-kind support for a facility and some refreshments?

Who should facilitate?



Identify a “master of ceremonies” to facilitate the event, or create something more formal using a chair or co-chairs who represent different sectors of education or who represent both education and the workforce.

When selecting a facilitator, you may want to consider whether this person encourages an environment of collaboration conducive to the development of strategies and targets.

Step 3: Set the agenda

Here is a sample agenda that can be used for one longer meeting or can be broken into a series of meetings. Please customize it as needed.

Agenda Items:

- I. Develop a shared understanding of *60x30TX* and the regional targets
 - a. What is *60x30TX*?
 - b. Introduction to regional targets, process, and expectations
 - c. Discuss how *60x30TX* connects to values around student success and community well-being
 - d. Discussion, questions, comments
- II. Review starter kit
 - a. Visit www.60x30TX.com and <http://www.60x30tx.com/resources/regional-target-starter-kit/> to dig in to regional data
 - b. Data discussion: What do the data tell us? Which industries and jobs are in high demand? How are we serving students/our region well? How are we *not* serving students/our region well? Is there more information we need, and how will we acquire it?
 - c. Review sample strategies
 - d. Strategy discussion: How does our region interpret the criteria of “relevant” “high-impact” and “large-scale”? What experience do people in your region have with the sample strategies? What other strategies are people in your region already pursuing or investigating that align to *60x30TX* regional targets?
- III. Vet and develop strategies to reach regional targets for the three regional target areas of *60x30TX*. Select a few “best” ideas for strategy development in the following areas
 - a. 60x30 Educated Population
 - b. Completion
 - c. High School-to-Higher Education Enrollment
- IV. Identify institutional completion targets
 - a. Review current completions, by student subpopulations
 - b. Review state and regional projections
- V. Next steps
 - a. Plan additional convenings as needed
 - b. Complete submission form
 - c. Plan, document, and disseminate how to operationalize your region’s strategies



When determining the agenda for your meeting or meetings, consider what kinds of expertise you may need in the room. Some discussions are more detailed than others. Try to match the interest and expertise of your audience with the content of your meeting.

Step 4: Convene

The practical purpose of your convening(s) is ultimately to identify one powerful strategy for each of the three regional targets and each institution's completion targets. The best convenings will build community, share key information needed to make decisions, and create opportunities for ongoing dialogue. Keep student success and community well-being at the core of your work. It never hurts to remind everyone about our larger purposes.

Step 5: Share your progress

- Email us with updates, photos, or videos: 60x30TX_Regions@theceb.state.tx.us or use the *Contact Us!* button on www.60x30tx.com.
- Connect with us on twitter (@TXHigherEdBoard) and use the hashtag #60x30TX
- Champion *60x30TX* throughout the community via newsletters and press releases. Share your targets and strategies with business, education, and community partners and ask them to plug in and join your efforts.
- Need help in reaching out to media? Contact us and we will provide support as needed.



Preliminary Regional Targets and Submission Form

The tables below contain preliminary 60x30TX regional targets. We suggest you review and discuss the three targets with your regional stakeholders. If you have any questions or concerns about your region's targets, contact 60x30TX_Regions@theeb.state.tx.us.

60x30: Educated Population Goal

Percent of Texans ages 25-34 with a certificate or degree (attainment)					
Region		2015 (actual)	2020 (projection)	2025 (projection)	2030 (projection)
	High Plains	38%	42%	49%	56%
	Northwest	36%	40%	49%	60%
	Metroplex	45%	54%	60%	65%
	Upper East Texas	34%	34%	40%	48%
	Southeast Texas	33%	38%	44%	52%
	Gulf Coast	42%	51%	58%	65%
	Central Texas	48%	58%	64%	70%
	South Texas	33%	37%	41%	47%
	West Texas	29%	40%	48%	55%
	Upper Rio Grande	38%	39%	43%	51%
Statewide		41%	48%	54%	60%

Completion Goal

Number of students completing a certificate, associate, bachelor's, or master's degree					
Region		2016 (actual)	2020 (projection)	2025 (projection)	2030 (projection)
	High Plains	15,891	18,803	22,754	27,509
	Northwest	5,220	6,497	7,863	9,506



	Metroplex	73,774	93,552	113,213	136,870
	Upper East Texas	12,593	14,206	17,192	20,784
	Southeast Texas	8,814	9,760	11,811	14,278
	Gulf Coast	56,762	80,866	97,861	118,310
	Central Texas	54,410	68,273	82,622	99,887
	South Texas	49,621	63,644	77,020	93,113
	West Texas	4,745	6,880	8,304	9,965
	Upper Rio Grande	9,507	13,519	16,360	19,778
	Statewide	321,410	376,000	455,000	550,000

High School-to-Higher Education Target

Percentage of TX public high school graduates enrolling in an institution of higher education in Texas the first fall...					
Region	2016 (actual)	2020 (projection)	2025 (projection)	2030 (projection)	
	High Plains	51%	57%	60%	64%
	Northwest	51%	57%	60%	64%
	Metroplex	51%	57%	60%	64%
	Upper East Texas	50%	56%	58%	62%
	Southeast Texas	48%	54%	57%	61%
	Gulf Coast	54%	60%	63%	68%
	Central Texas	51%	57%	60%	64%
	South Texas	51%	57%	60%	64%
	West Texas	49%	55%	58%	62%
	Upper Rio Grande	57%	64%	67%	71%
	Statewide	52%	58%	61%	65%



Sample Submission Form

[Name of Region here]

Regional Target	Strategy
60x30 Educated Population: ____% (2020) ____% (2025) ____% (2030)	<i>[Identify your region's strategy to help achieve your educated population targets here]</i>
Completion: ____ (2020) ____ (2025) ____ (2030)	<i>[Identify your region's strategy to help achieve your completion targets here]</i>
High School to Higher Education: ____% (2020) ____% (2025) ____% (2030)	<i>[Identify your region's strategy to help achieve your high school-to-higher education enrollment targets here]</i>

Institution	Institutional Targets	Comments (Optional)
<i>[Institution 1 Name]</i>	Completion ____ (2020) ____ (2025) ____ (2030)	<i>[Institutions can add comments here if they wish]</i>
<i>[Institution 2 Name]</i>	Completion ____ (2020) ____ (2025) ____ (2030)	<i>[Institutions can add comments here if they wish]</i>
<i>[Institution 3 Name]</i>	Completion ____ (2020) ____ (2025) ____ (2030)	<i>[Institutions can add comments here if they wish]</i>
Etc....		

Sample Regional Target Strategies

The *60x30TX* [plan](#) identifies many strategies for achieving its goals. This document complements the information in the plan by providing a few examples of relevant, high-impact, large-scale strategies that could be implemented on a regional basis. Each sample strategy has one or more links to example efforts underway in Texas, and sometimes nationally. The list of strategies and examples are illustrative and in no way exhaustive. Examples listed here are not sanctioned by THECB, rather they are listed to provide a starting point for you to find ideas, tools, professional development, or experts who may inform your regional planning.

We encourage you to identify regional strategies that meet three criteria:

- Relevant: aligned to the goals and targets of *60x30TX*
- High-impact: have the potential to significantly, positively impact student outcomes and regional outcomes
- Large-scale: affect all, or most, institutions or students in your region

Goal	Sample strategy	Resources
Completion	All/most institutions in the region will scale guided pathways, which are efficient degree programs with coordinated advising from high school through higher education. A region may emphasize supporting students to identify a broad meta-major within the first year of study.	<ul style="list-style-type: none"> • Guided Pathways Demystified: Exploring 10 Commonly Asked Questions About Implementing Pathways: https://www.epcc.edu/VicePresidentofInstruction/Documents/2016/05_Guided_Pathways_Demystified_Dr_Rob_Johnstone_022016.pdf • American Association of Community Colleges (AACC), Guided Pathways -- Planning, Implementation, Evaluation: http://www.aacc.nche.edu/Resources/aaccprograms/pathways/Documents/PathwaysGraphic462017.pdf • Implementing Guided Pathways: Early Insights from the AACC Pathways Colleges: https://ccrc.tc.columbia.edu/publications/implementing-guided-pathways-aacc.html • For additional information about the four Texas colleges (Paris, Alamo, El Paso, and San Jacinto) participating in the AACC project, see contacts listed on pages 7-8 here: http://www.tacc.org/uploads/tiny_mce/rf%20notebook%20312017.pdf • University of Houston, UH in 4, Academic Maps: http://uh.edu/provost/students/new-coogs/uhin4/maps/

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Completion</p>	<p>Significantly increase the number of students successfully completing gateway and developmental courses by robustly implementing co-requisite and supplemental instruction in high-failure courses at all/most institutions in the region.</p>	<ul style="list-style-type: none"> • San Jacinto College, Co-requisite Acceleration: http://gato-docs.its.txstate.edu/jcr:2873640b-ab81-4fc9-a2be-83d40f78c446/San%20Jac%20THECB%20-%20Coreq%20Conference%207-7-17.pdf • Kilgore College, A Co-requisite IRW Course for Underprepared Students: https://www.youtube.com/watch?v=XCeTKAZ0qEQ&feature=youtu.be • Texas State University and THECB, Texas Success Initiative Professional Development Program: http://www.tei.education.txstate.edu/Professional-Development/PD-Opps.html • Complete College America, Scaling Co-requisite Academic Support: http://completecollege.org/wp-content/uploads/2014/06/Promoting-Gateway-Course-Success-Final.pdf • Dana Center HB 2223 Implementation Support: http://www.utdanacenter.org/higher-education/hb2223-implementation-support/ • University of Houston – Downtown, Supplemental Instruction model: http://www.thecb.state.tx.us/reports/PDF/9702.PDF?CFID=65367004&CFTOKEN=90978130
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Completion</p>	<p>Implement predictive analytics systems at all/most institutions in the region to help identify and support students that are at-risk of stopping out.</p>	<ul style="list-style-type: none"> • APLU’s SMART Approach to Student Success, featuring Austin Community College and other colleges and universities: http://www.aplu.org/projects-and-initiatives/personalized-learning-consortium/plc-projects/plc-planning-and-advising-systems/index.html • The University of Texas at Austin, predictive analytics: https://news.utexas.edu/2017/08/24/aplu-recognizes-ut-austin-for-degree-completion • San Jacinto College, Predictive Modeling: http://www.thecb.state.tx.us/reports/PDF/9383.PDF?CFID=65367004&CFTOKEN=90978130
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Completion</p>	<p>All institutions in the region will work together to utilize, transcript, and embed field of study curricula into degree programs as they are developed by faculty with support from THECB.</p>	<ul style="list-style-type: none"> • THECB Field of Study Curricula: http://www.thecb.state.tx.us/index.cfm?objectid=0BDF101B-0B61-7D8D-392A61E18CBC7093 and Advisory Committees: http://www.thecb.state.tx.us/index.cfm?objectid=32CCD247-B867-661B-B8F3BBF641F46BC5 • Another example of transfer work at the regional level includes North Texas Community College Consortium, AAS to BAAS Guided Pathways: http://ntccc.unt.edu/aas-baas

High School-to-Higher Education	Assess the growing number of high school graduates in the region and the readiness of higher education institutions to enroll them.	
High School-to-Higher Education	Each ISD in the region will identify metrics related to high school-to-higher education enrollment rates/FAFSA completions/ college applications. Districts will convene at least once a year to share progress.	<ul style="list-style-type: none"> • Central Texas School Districts Enroll More Graduates: http://www.mystatesman.com/news/local-education/austin-area-percent-class-2016-went-straight-college/C8csfzZp0WCnTiCIP9jkGJ/ • Texas Challenge to Reach Higher: http://www.texascollegeaccess.org/reach-higher/
60x30: Educated Population	Implement a large-scale public information campaign to focus business/industry, K-12, higher education, and community partners on the need for a more educated population in the region. A region may emphasize the success of particular populations, such as economically disadvantaged students.	<ul style="list-style-type: none"> • Northeast Texas Region’s 60x30TX effort: https://youtu.be/SwAoB1c06Sw and https://60x30netx.com/ • 60x30 El Paso: http://www.creed.org/60x30-el-paso.html • The Commit! Partnership in Dallas County: http://commit2dallas.org/ • RGV Focus in the Rio Grande Valley: https://rgvfocus.org/

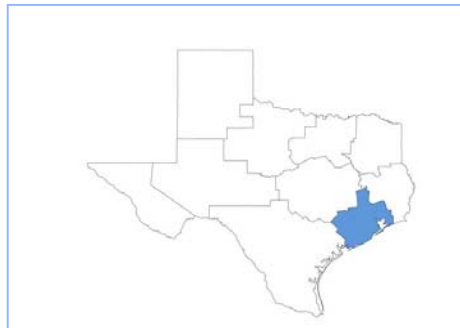
60x30: Educated Population	<p>Encourage adults with no postsecondary credential or stop-outs to return and complete a degree or certificate (perhaps, by utilizing prior learning assessments or structuring courses to fit the needs to adult students).</p>	<ul style="list-style-type: none"> • Texas A&M University – Texarkana, Prior Learning Assessment: http://www.cael.org/alert-blog/prior-learning-assessment-done-right-a-look-at-texas-am-texarkanas-pla-program • Odessa College: https://youtu.be/o-YQJR6AYoo and https://www.odessa.edu/AspenPrize/index.html • Austin Talent Hub, https://patch.com/texas/downtownaustin/austin-gets-talent-hub-designation-350k-grant-help-disadvantaged-students • GradTX is a program designed to help adults return to college: http://www.theccb.state.tx.us/apps/gradtx/gradtx.org/ • The Graduate Network, http://graduate-network.org/why-it-matters/, including some great videos with returning adult students: http://graduate-network.org/comebackers/ and an example effort in a region in Tennessee: http://graduate-network.org/communities-2/middle-tennessee/.
	<p>Launch or deepen efforts among businesses/industry and education partners to offer more paid internships for Texas students.</p>	<ul style="list-style-type: none"> • Texas Workforce Commission, Texas Internship Challenge: http://www.twc.state.tx.us/news/texas-internship-challenge • Hire Houston Youth, http://www.houstontx.gov/hirehoustonyouth/index.html

Regional Context Data Workbook - Gulf Coast Region

Workbook Table of Contents

This workbook provides data relevant to the goals and targets of 60x30TX for your region, as well as data on population, educational attainment, enrollment in higher education, higher education outcomes and labor market information.

Gulf Coast



Content

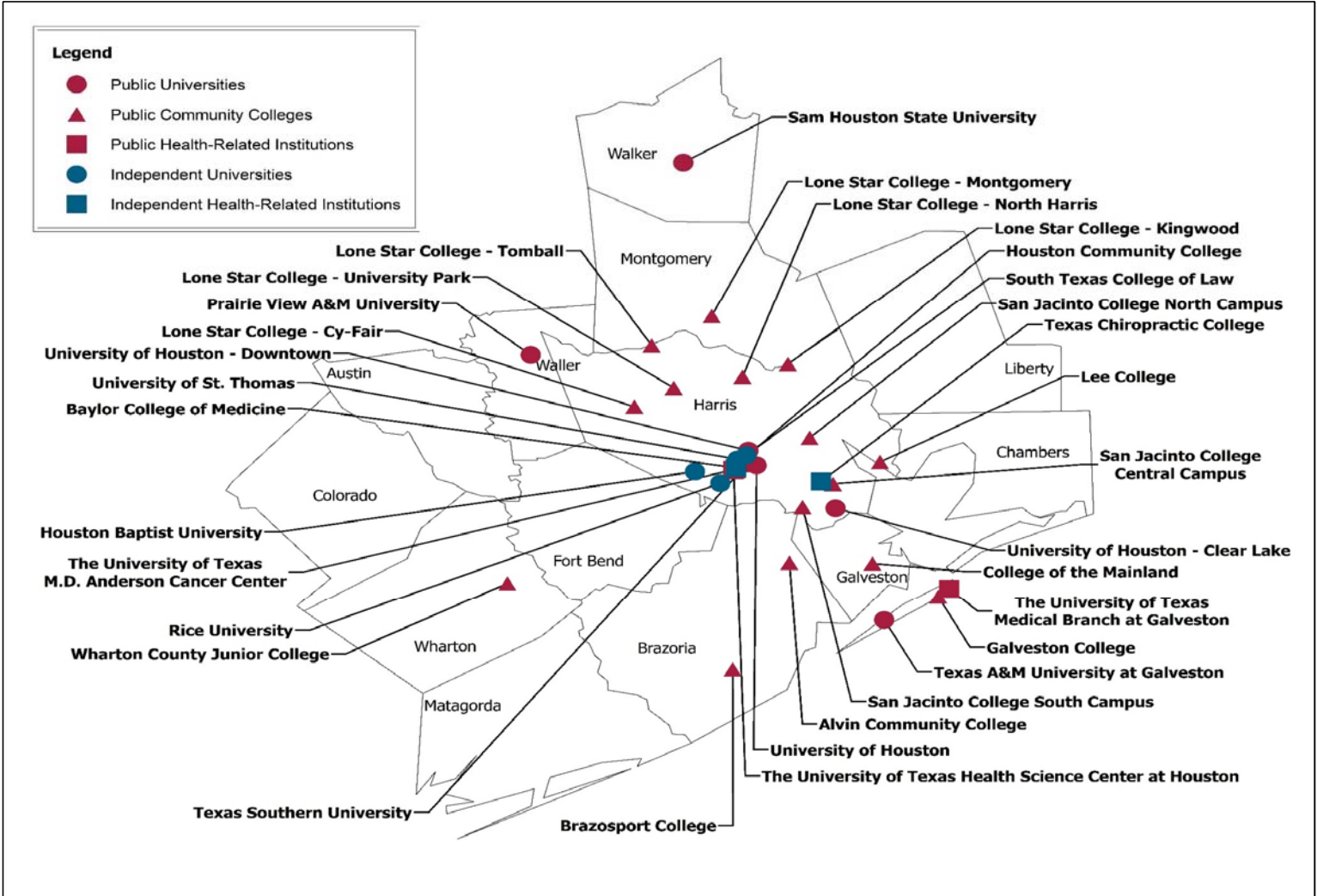
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Description

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Regional Map of Institutions of Higher Education

This page provides a map of all the public and independent institutions of higher education in your region. Geographic location is important to consider in terms of access to higher education. The map may be especially useful in your planning around the high school to higher education direct enrollment target.



Gulf Coast

Occupations Adding the Most New Jobs or Growing the Fastest in a Region, 2014-2024.

This page provides data from the Texas Workforce Commission that projects the occupations that will add the greatest number of jobs from now until 2024. The table below identifies occupations with greatest growth in absolute number of jobs as well as occupations with highest percentage of growth.

Occupations Adding the Most New Jobs or Growing the Fastest, 2014-2024, Gulf Coast

Occupation Title	High Growth in:		Jobs		Change (New Jobs)	Percent Change
	Jobs	Percent	2014	2024		
Total, All Occupations			3,121,710	3,821,030	699,320	22%
Leading occupations typically requiring an associate's degree or higher*						
Registered Nurses	✓		46,340	61,920	15,580	34%
General & Operations Managers	✓		47,300	57,500	10,200	22%
Elementary School Teachers, Ex. Special Education	✓		33,980	43,150	9,170	27%
Accountants & Auditors	✓		39,640	48,220	8,580	22%
Secondary School Teachers, Ex Special/Career/Technical Ed	✓		22,550	28,640	6,090	27%
Nurse Practitioners		✓	1,750	2,600	850	49%
Diagnostic Medical Sonographers		✓	1,250	1,840	590	47%
Interpreters & Translators		✓	1,840	2,690	850	46%
Cardiovascular Technologists & Technicians		✓	1,540	2,240	700	45%
Anesthesiologists		✓	1,290	1,830	540	42%

*Occupations with 500 or more jobs in 2014.

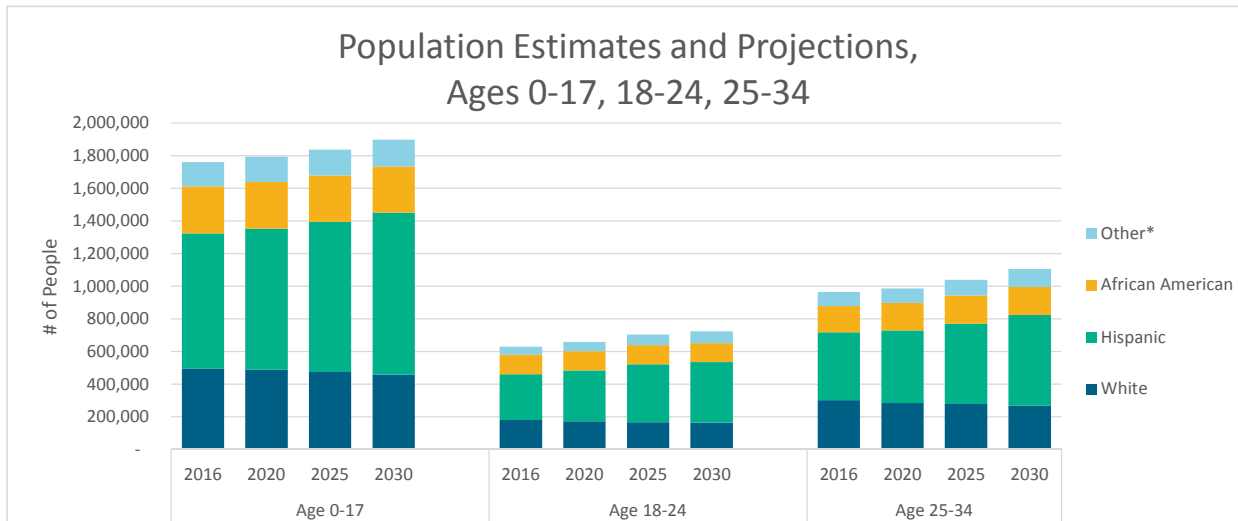
Source: Texas Workforce Commission

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Gulf Coast

Current Estimates of Regional Population and Population Projections for 2020, 2025, 2030

This page presents the most recent estimates of population in your region, as well as projections of population in three age groups - 0-17 years, 18-24 years, and the critical 60X30TX age group - 25-34 years. Projections of the proportion of the population with a postsecondary credential needed to reach the 60x30 Goal are closely linked to population growth.



Age	Year	White		Hispanic		African American		Other*		Total
		#	%	#	%	#	%	#	%	
Age 0-17	2016	496,775	28.2%	827,321	47.0%	287,469	16.3%	148,728	8.4%	1,760,293
	2020	487,901	27.2%	865,892	48.3%	285,748	15.9%	155,007	8.6%	1,794,548
	2025	475,438	25.9%	917,699	50.0%	284,292	15.5%	159,037	8.7%	1,836,466
	2030	459,465	24.2%	990,572	52.2%	283,888	15.0%	164,162	8.6%	1,898,087
Age 18-24	2016	180,588	28.7%	281,221	44.7%	118,180	18.8%	49,734	7.9%	629,723
	2020	173,529	26.4%	312,012	47.4%	116,998	17.8%	55,917	8.5%	658,456
	2025	167,362	23.7%	354,160	50.2%	117,665	16.7%	65,803	9.3%	704,990
	2030	164,523	22.7%	370,934	51.3%	116,577	16.1%	71,308	9.9%	723,342
Age 25-34	2016	302,257	31.3%	416,186	43.1%	160,379	16.6%	86,484	9.0%	965,306
	2020	285,687	29.0%	443,949	45.0%	168,589	17.1%	88,165	8.9%	986,390
	2025	278,121	26.8%	491,965	47.3%	173,487	16.7%	96,108	9.2%	1,039,681
	2030	269,105	24.3%	555,064	50.2%	171,270	15.5%	111,093	10.0%	1,106,532

Source: Texas Demographic Center, <http://txsdc.utsa.edu/>

* Other includes Asian, Native American and all other race/ethnicities reported

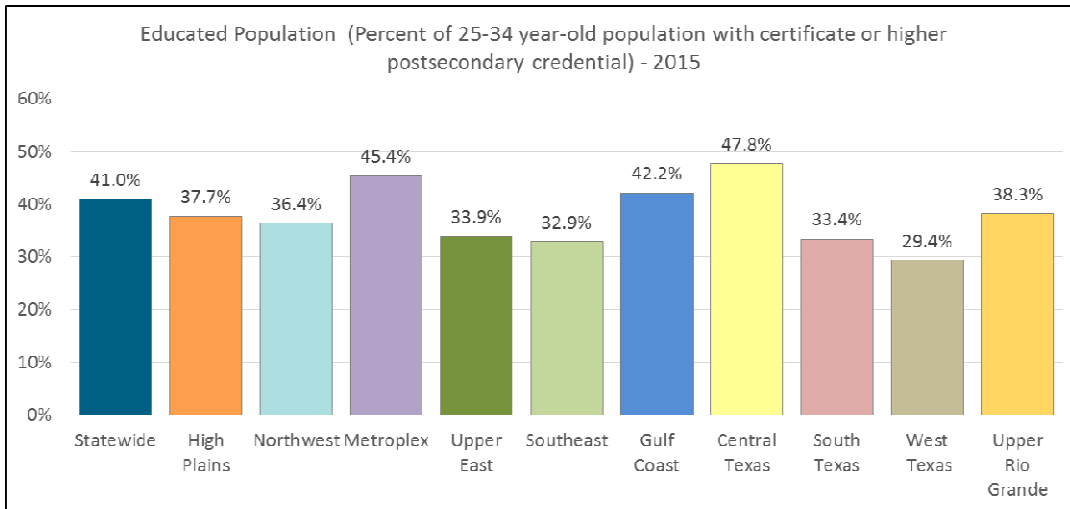
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Gulf Coast	
Current Estimates of 60x30 Educated Population and Projections for 2020, 2025, 2030	
This page presents the most recent estimates of the proportion of residents, ages 25-34, who have earned any higher education credential. We refer to this proportion as the "60x30 educated population". Projections of the educated population in 2020, 2025 and 2030 are based on current attainment levels in each region and projected changes in regional population.	

60x30 Educated Population Goal: By 2030, at least 60 percent of Texans ages 25-34 will have a certificate or degree

Educational Attainment of Texas Residents Ages 25-34, 2015 to 2030, by Higher Education Region
2015 is Actual Data, 2020, 2025, and 2030 are Projections

		Statewide	Region 6 Gulf Coast
2015	Certificate or higher attainment	1,628,524	426,818
	Population age 25-34 (PUMS 1-year estimate, ACS)	3,971,300	1,011,979
	Educational attainment (% cert or higher)	41.0%	42.2%
2020	Certificate or higher attainment - 2015 regional estimates inflated to 2020 level	1,897,087	501,341
	Population age 25-34 ('2014' TSDC projections, 0.5 migration scenario)	3,976,856	986,390
	Projected educational attainment (% cert or higher postsecondary degree)	47.7%	50.8%
2025	Certificate or higher attainment - 2015 regional estimates inflated to 2025 level	2,262,465	605,245
	Population age 25-34 ('2014' TSDC projections, 0.5 migration scenario)	4,225,965	1,039,681
	Projected educational attainment (% cert or higher postsecondary degree)	53.5%	58.2%
2030	Certificate or higher attainment - 2015 regional estimates inflated to 2030 level	2,690,822	720,095
	Population age 25-34 ('2014' TSDC projections, 0.5 migration scenario)	4,484,352	1,106,532
	Projected educational attainment (% cert or higher postsecondary degree)	60.0%	65.1%



Source: American Community Survey, US Census Bureau and THECB.
<https://www.census.gov/acs/www/data/data-tables-and-tools/data-profiles/2015/>

Gulf Coast

Number of Higher Education Completions at Each Institution In Region.
 This page presents (1) regional completion targets, (2) the number of completions at each institution of higher education in your region, and (3) the number of regional completions by level of credential for the most recent year (2016).
 The statewide completion goal is to produce 550,000 certificates or associate, bachelor's and master's degrees (CABMs) in 2030. Within that goal, there are additional completion targets for Hispanic (285,000), African American (76,000), male (275,000) and economically disadvantaged (246,000) student populations. Breakouts of the most recent data on completions are presented by race/ethnicity and gender to assist in monitoring progress toward 60X30X targets for Hispanic, African American, male, and economically disadvantaged students. It is important to note that the data for economically disadvantaged students includes only undergraduate degrees (certificate, associate, bachelor's).
 Data on completions by level provides information about the mix of certificates and degrees among different student populations in your region.

Regional Completion Targets*				
Projections for 2020, 2025, 2030 to reach 60x30				
	2016	2020	2025	2030
Region - Total Completions	56,762	80,866	97,861	118,310
Statewide - Total Completions	321,410	376,000	455,000	550,000
Statewide Hispanic	103,889	138,000	198,000	285,000
Statewide African American	38,813	48,000	59,000	76,000
Statewide Male	135,849	168,000	215,000	275,000
Statewide Economically Disadvantaged	119,490	146,000	190,000	246,000

Completions (Certificate, Associate, Bachelor's, Master's) by Institution of Higher Education - Race/Ethnicity, Gender, Economically Disadvantaged Students - FY 2016							
Public Two-Year Colleges	Total	White	Hispanic	African American		Male	Female
				American	Other		
HOUSTON COMMUNITY COLLEGE	7,909	1,065	2,706	2,296	1,842	3,177	4,732
SAN JACINTO COLLEGE CEN CAMPUS	3,267	1,104	1,646	209	308	1,771	1,496
LEE COLLEGE	2,123	867	773	376	107	1,476	647
LONE STAR COLLEGE - N. HARRIS	2,104	420	861	462	361	1,019	1,085
LONE STAR COLLEGE - CY-FAIR	1,931	602	730	213	386	812	1,119
SAN JACINTO COLLEGE S CAMPUS	1,927	612	734	184	397	797	1,130
SAN JACINTO COLLEGE N CAMPUS	1,825	334	1,092	274	125	931	894
LONE STAR COLLEGE - MONTGOMERY	1,423	821	318	114	170	494	929
LONE STAR COLLEGE - KINGWOOD	1,314	643	337	162	172	430	884
ALVIN COMMUNITY COLLEGE	1,238	661	362	133	82	558	680
WHARTON COUNTY JUNIOR COLLEGE	1,040	481	373	99	87	504	536
BRAZOSPORT COLLEGE	989	483	383	96	27	608	381
COLLEGE OF THE MAINLAND COMMUN	689	356	178	130	25	289	400
LONE STAR COLLEGE - TOMBALL	602	303	168	47	84	194	408
GALVESTON COLLEGE	516	220	168	80	48	227	289
LONE STAR COLLEGE - UNIV PARK	472	156	148	67	101	203	269
TEXAS STATE T. C. FORT BEND	13	8	3	1	1	13	0
Total	29,382	9,136	10,980	4,943	4,323	13,503	15,879

** Economically Disadvantaged
4,512
1,181
561
1,168
1,033
823
690
706
614
393
502
336
328
314
249
249
6
13,665

Public Four-Year Institutions	Total	White	Hispanic	African American		Male	Female
				American	Other		
UNIVERSITY OF HOUSTON	8,789	2,610	2,322	929	2,928	4,043	4,746
SAM HOUSTON STATE UNIVERSITY	4,414	2,626	790	637	361	1,683	2,731
U. OF HOUSTON-DOWNTOWN	2,898	623	1,153	662	460	1,076	1,822
U. OF HOUSTON-CLEAR LAKE	2,532	860	558	182	932	1,043	1,489
PRAIRIE VIEW A&M UNIVERSITY	1,457	62	94	1,163	138	521	936
TEXAS SOUTHERN UNIVERSITY	1,279	27	48	1,001	203	567	712
TEXAS A&M UNIV AT GALVESTON	448	350	66	7	25	266	182
Total	21,817	7,158	5,031	4,581	5,047	9,199	12,618

** Economically Disadvantaged
3,753
1,860
1,879
794
821
733
153
9,993

Public Health Related Institutions	Total	White	Hispanic	African American		Male	Female
				American	Other		
UT HEALTH SCI CENTER-HOUSTON	960	397	176	116	271	211	749
UT MEDICAL BRANCH GALVESTON	906	459	144	90	213	130	776
UT M.D. ANDERSON CANCER CENTER	148	40	44	9	55	45	103
Total	2,014	896	364	215	539	386	1,628

** Economically Disadvantaged
222
234
91
547

Independent Institutions	Total	White	Hispanic	African American		Male	Female
				American	Other		
RICE UNIVERSITY	1,807						
UNIVERSITY OF ST THOMAS	958						
HOUSTON BAPTIST UNIVERSITY	719						
BAYLOR COLLEGE OF MEDICINE	65						
Total	3,549	1,294	669	434	1,152	1,559	1,990

** Economically Disadvantaged
610

Gulf Coast	Total	White	Hispanic	African American		Male	Female
				American	Other		
Public Institutions (all Sectors) Total	53,213	17,190	16,375	9,739	9,909	23,088	30,125
All Institutions (All Sectors) Total	56,762	18,484	17,044	10,173	11,061	24,647	32,115

** Economically Disadvantaged
24,205
24,815

Completions by Level - FY 2016							
Region of Higher Education Institution (Institutions Located In Region)							
	Total	White	Hispanic	African American	Other	Male	Female
Certificate	8,634	2,737	3,538	1,457	902	5,334	3,300
Associates	20,698	6,366	7,433	3,480	3,419	8,146	12,552
Bachelor's	19,541	6,672	5,073	3,879	3,917	7,851	11,690
Master's	7,889	2,709	1,000	1,357	2,823	3,316	4,573
Total	56,762	18,484	17,044	10,173	11,061	24,647	32,115

Economically Disadvantaged	Not Economically Disadvantaged
2,644	5,990
10,996	9,702
11,175	8,366
N/A	N/A
24,815	31,947

Completions by Economically Disadvantaged Students- FY 2016			
Students Attending High Schools In Region and Students Completing at Institutions of Higher Education In Region			
	Total	Pell	Percent
Statewide	222,657	119,490	53.7%
Students from Region's High Schools	52,413	27,404	52.3%
Students Completing Higher Education in Region	56,762	24,815	43.7%

* Projections of future benchmarks outlined in blue
 ** Economically Disadvantaged students only include students completing a certificate, associate, or bachelor's degree.
 Source: THECB
 For additional years of data, see the Higher Education Accountability System: <http://www.txhigheredaccountability.org/acctpublic/>

Gulf Coast	
Percentage of Completions by Race/Ethnicity and Gender at Each Institution In Region.	
This page presents (1) the percent of completions awarded to different race/ethnicities and gender in your region and (2) the percent of regional completions by level of credential.	
The statewide completion goal is to produce 550,000 certificates or associate, bachelor's and master's degrees (CABMs) in 2030. Within that goal, there are additional completion targets for Hispanic (285,000), African American (76,000), male (275,000) and economically disadvantaged (246,000) student populations. Breakouts of the most recent data on completions are presented by race/ethnicity and gender to assist in monitoring progress toward 60X30TX targets for Hispanic, African American, male, and economically disadvantaged students. It is important to note that the data for economically disadvantaged students includes only undergraduate degrees (certificate, associate, bachelor's).	
Data on completions by level provides information about the mix of certificates and degrees among different student populations in your region.	

Completions (Certificate, Associate, Bachelor's, Master's) by Institution of Higher Education - Race/Ethnicity, Gender, Economically Disadvantaged Students - FY 2016									
Public Two-Year Colleges	Total	White	Hispanic	African American	Other	Male	Female		
HOUSTON COMMUNITY COLLEGE	7,909	13.5%	34.2%	29.0%	23.3%	40.2%	59.8%		
SAN JACINTO COLLEGE CEN CAMPUS	3,267	33.8%	50.4%	6.4%	9.4%	54.2%	45.8%		
LEE COLLEGE	2,123	40.8%	36.4%	17.7%	5.0%	69.5%	30.5%		
LONE STAR COLLEGE - N. HARRIS	2,104	20.0%	40.9%	22.0%	17.2%	48.4%	51.6%		
LONE STAR COLLEGE - CY-FAIR	1,931	31.2%	37.8%	11.0%	20.0%	42.1%	57.9%		
SAN JACINTO COLLEGE S CAMPUS	1,927	31.8%	38.1%	9.5%	20.6%	41.4%	58.6%		
SAN JACINTO COLLEGE N CAMPUS	1,825	18.3%	59.8%	15.0%	6.8%	51.0%	49.0%		
LONE STAR COLLEGE - MONTGOMERY	1,423	57.7%	22.3%	8.0%	11.9%	34.7%	65.3%		
LONE STAR COLLEGE - KINGWOOD	1,314	48.9%	25.6%	12.3%	13.1%	32.7%	67.3%		
ALVIN COMMUNITY COLLEGE	1,238	53.4%	29.2%	10.7%	6.6%	45.1%	54.9%		
WHARTON COUNTY JUNIOR COLLEGE	1,040	46.3%	35.9%	9.5%	8.4%	48.5%	51.5%		
BRAZOSPORT COLLEGE	989	48.8%	38.7%	9.7%	2.7%	61.5%	38.5%		
COLLEGE OF THE MAINLAND COMMUN	689	51.7%	25.8%	18.9%	3.6%	41.9%	58.1%		
LONE STAR COLLEGE - TOMBALL	602	50.3%	27.9%	7.8%	14.0%	32.2%	67.8%		
GALVESTON COLLEGE	516	42.6%	32.6%	15.5%	9.3%	44.0%	56.0%		
LONE STAR COLLEGE - UNIV PARK	472	33.1%	31.4%	14.2%	21.4%	43.0%	57.0%		
TEXAS STATE T. C. FORT BEND	13	61.5%	23.1%	7.7%	7.7%	100.0%	0.0%		
Total	27,259	31.1%	37.4%	16.8%	14.7%	46.0%	54.0%		

**Economically Disadvantaged
57.0%
36.1%
26.4%
30.5%
55.5%
57.9%
42.7%
58.6%
37.8%
49.6%
65.3%
47.6%
67.3%
31.7%
54.9%
48.3%
51.5%
34.0%
47.6%
58.1%
34.0%
47.6%
58.1%
52.2%
48.3%
52.8%
46.2%
46.5%

Public Four-Year Institutions	Total	White	Hispanic	African American	Other	Male	Female		
UNIVERSITY OF HOUSTON	8789	29.7%	26.4%	10.6%	33.3%	46.0%	54.0%		
SAM HOUSTON STATE UNIVERSITY	4414	59.5%	17.9%	14.4%	8.2%	38.1%	61.9%		
U. OF HOUSTON-DOWNTOWN	2898	21.5%	39.8%	22.8%	15.9%	37.1%	62.9%		
U. OF HOUSTON-CLEAR LAKE	2532	34.0%	22.0%	7.2%	36.8%	41.2%	58.8%		
PRAIRIE VIEW A&M UNIVERSITY	1457	4.3%	6.5%	79.8%	9.5%	35.8%	64.2%		
TEXAS SOUTHERN UNIVERSITY	1279	2.1%	3.8%	78.3%	15.9%	44.3%	55.7%		
TEXAS A&M UNIV AT GALVESTON	448	78.1%	14.7%	1.6%	5.6%	59.4%	40.6%		
Total	21,817	32.8%	23.1%	21.0%	23.1%	42.2%	57.8%		

**Economically Disadvantaged
42.7%
42.1%
64.8%
62.9%
31.4%
56.3%
57.3%
34.2%
45.8%

Public Health Related Institutions	Total	White	Hispanic	African American	Other	Male	Female		
UT HEALTH SCI CENTER-HOUSTON	960	41.4%	18.3%	12.1%	28.2%	22.0%	78.0%		
UT MEDICAL BRANCH GALVESTON	906	50.7%	15.9%	9.9%	23.5%	14.3%	85.7%		
UT M.D. ANDERSON CANCER CENTER	148	27.0%	29.7%	6.1%	37.2%	30.4%	69.6%		
Total	2,014	44.5%	18.1%	10.7%	26.8%	19.2%	80.8%		

**Economically Disadvantaged
23.1%
25.8%
61.5%
27.2%

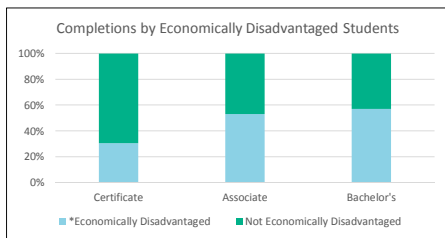
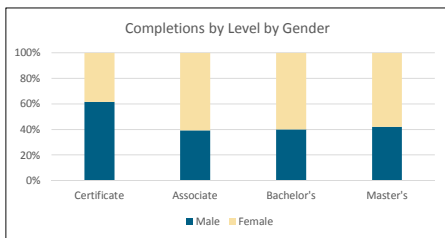
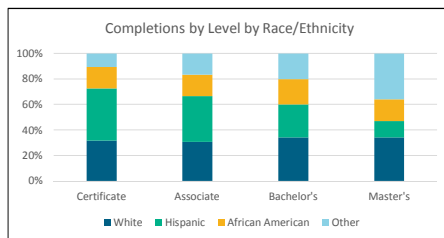
Independent Institutions	Total	White	Hispanic	African American	Other	Male	Female		
RICE UNIVERSITY	1807								
UNIVERSITY OF ST THOMAS	958								
HOUSTON BAPTIST UNIVERSITY	719								
BAYLOR COLLEGE OF MEDICINE	65								
Total	3,549	36.5%	18.9%	12.2%	32.5%	43.9%	56.1%		

**Economically Disadvantaged
17.2%

Gulf Coast Totals	Total	White	Hispanic	African American	Other	Male	Female		
Public Institutions (all Sectors) Total	51,090	32.3%	30.8%	18.3%	18.6%	43.4%	56.6%		
All Institutions (All Sectors) Total	54,639	32.6%	30.0%	17.9%	19.5%	43.4%	56.6%		

**Economically Disadvantaged
45.5%
43.7%

Completions by Level - FY 2016									
Region of HE Institution									
	Total	White	Hispanic	African American	Other	Male	Female	**Economically Disadvantaged	Not Economically Disadvantaged
Certificate	8,634	31.7%	41.0%	16.9%	10.4%	61.8%	38.2%	30.6%	69.4%
Associate	20,698	30.8%	35.9%	16.8%	16.5%	39.4%	60.6%	53.1%	46.9%
Bachelor's	19,541	34.1%	26.0%	19.9%	20.0%	40.2%	59.8%	57.2%	42.8%
Master's	7,889	34.3%	12.7%	17.2%	35.8%	42.0%	58.0%	N/A	N/A



* Economically Disadvantaged students only include students completing a certificate, associate, or bachelor's degree.
Source: THECB
For additional years of data, see the Higher Education Accountability System: <http://www.txhigheredaccountability.org/acctpublic/>

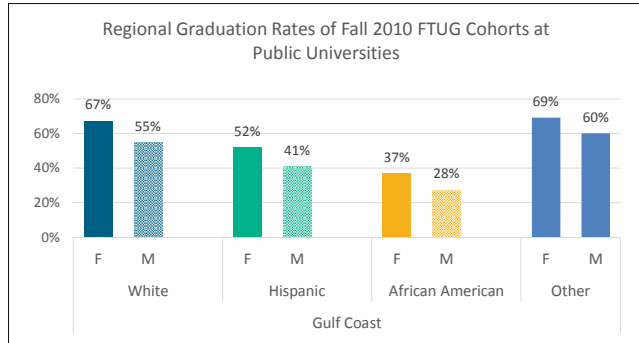
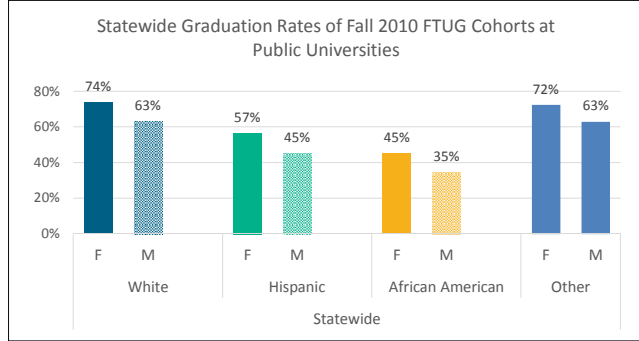
Gulf Coast

Six-Year Graduation Rates - Percentage of First Time Undergraduate Students that Graduate within 6 Years

This page presents the percentage of first-time undergraduates (FTUG) enrolled full-time at public universities that complete a bachelor's degree or enrolled at community and technical colleges (CTCs) that complete a certificate, associate degree, or above within 6 years of initial enrollment.* Further breakdowns by gender and race/ethnicity are provided.

Six-Year Graduation Rates of First Time Undergraduates (FTUG) at Public Universities (Bachelor's Degrees) - Fall 2010 Cohort

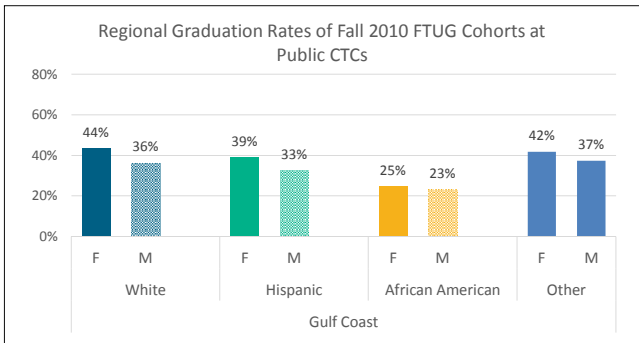
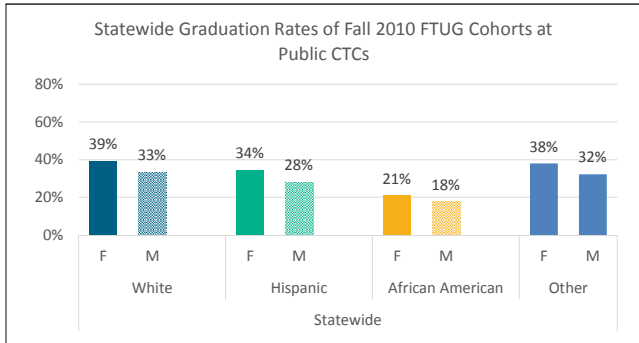
Region	Race/Ethnicity	Gender	6-year	Cohort Size
Statewide	White	F	73.7%	15,054
		M	63.0%	13,864
	Hispanic	F	56.6%	10,876
		M	45.3%	9,577
	African American	F	45.4%	5,464
		M	34.8%	3,821
	Other	F	72.3%	3866
		M	62.9%	4045
Gulf Coast	White	F	67.4%	1,224
		M	55.0%	1,372
	Hispanic	F	52.2%	1,073
		M	40.8%	1,003
	African American	F	37.3%	2,380
		M	27.6%	1,631
	Other	F	69.3%	635
		M	60.2%	645



Source: THECB and Institutional Data

Six-Year Graduation Rates of First Time Undergraduates (FTUG) at Public CTCs (Certificate, Associate or above) - Fall 2010 Cohort

Region	Race/Ethnicity	Gender	6-year	Cohort Size
Statewide	White	F	39.3%	12,861
		M	33.4%	12,350
	Hispanic	F	34.4%	13,764
		M	28.3%	11,392
	African American	F	21.1%	4,705
		M	17.8%	4,280
	Other	F	38.0%	3769
		M	32.3%	3732
Gulf Coast	White	F	43.6%	2,230
		M	36.2%	2,119
	Hispanic	F	39.0%	2,353
		M	32.7%	1,824
	African American	F	24.8%	922
		M	23.2%	707
	Other	F	41.9%	908
		M	37.5%	825



Source: THECB

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* Four-year graduation rates are reported in THECB's Accountability system (<http://www.txhigheredaccountability.org/acctpublic/>).

Ten-year graduation rates can be found in topic workbooks in regional portal (<http://www.txhighereddata.org/reports/performance/regions/>)

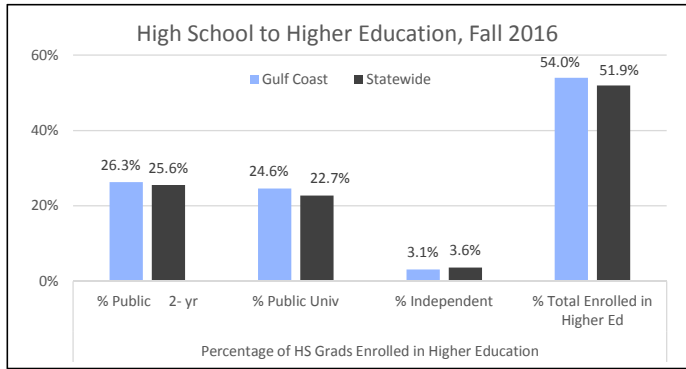
Gulf Coast

High School to College - Increase the Percentage of Texas High School Graduates Enrolling in Higher Education

60x30TX proposes that by 2030, 65% of high school graduates will enroll in an institution of higher education by the first fall after their graduation. This next four pages present data that emphasize the path from high school to higher education in your region. It includes the high school-to-higher education targets at the state and regional level, current levels of direct enrollment in higher education by sector, and data about the degrees earned by students who attended high school in your region.

Percent of High School Graduates Enrolling in Higher Education the Following Year				
Projections for 2020, 2025, 2030 to Reach 60x30 Targets				
	2016	2020	2025	2030
Gulf Coast	54.0%	60.4%	63.5%	67.7%
HS Grads in HE*	39,841	45,764	49,655	54,907
HS Grads**	73,723	75,809	78,209	81,159
Statewide	51.9%	58%	61%	65%

Percent of High School Graduates (2015-2016) enrolling in Higher Education (Fall 2016)										
	Number					Percentage of HS Grads Enrolled in Higher Education				
	HS Graduates	Trackable HS Grads	Enroll in Public 2-year	Enroll in Public Univ	Enroll in Independent	Total Enrolled in Higher Ed	% Public yr	% Public Univ	% Independent	% Total Enrolled in Higher Ed
Gulf Coast	79,318	73,723	19,393	18,144	2,304	39,841	26.3%	24.6%	3.1%	54.0%
Statewide	324,311	307,103	78,526	69,725	11,202	159,453	25.6%	22.7%	3.6%	51.9%



High School Graduates (2015-2016) Enrolling in Higher Education (Fall 2016) by Race/Ethnicity						
	Number of HS Grads Enrolling in HE					
	Total HS Graduates	White	Hispanic	African American	Other	Total
Gulf Coast	79,318	12,596	15,286	6,833	5,126	39,841
Statewide	324,311	55,242	71,540	18,919	13,752	159,453

2008, 2009, & 2010 High School Graduates by Region							
Who Earned a Degree or Certificate Within Six Years of HS Graduation **							
THECB Region	College Enrollment Status	Total High School Grads	Enrolled Immediately	Based on Highest Degree Earned			Percentage Earned
				Associate Degree	Certificate	Bachelor's or Higher	Bachelor's or Higher Degree
Gulf Coast	1. Did not attend immediately	71,278	0	717	595	1,144	1.6
	2. Started at two-year	64,566	64,566	8,826	2,112	8,979	13.9
	3. Started at four-year	54,676	54,676	1,644	237	33,623	61.5
	Region Total	190,520	119,242	11,187	2,944	43,746	23.0

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FY 2008, 2009, & 2010 Public HS Graduates from the Gulf Coast who Earned a Degree or Certificate within Six Years of HS Graduation
Awards from 4-year and 2-year public and independent institutions

THECB Region	College Graduation Status and Highest Degree Granting Institution	High School Grads	Based on Highest Degree Earned			% Bachelor's or Higher	Earned Both Bachelor's or Higher & Associate****
			Associate Degree	Certificate	Bachelor's or Higher		
Gulf Coast	Region Total	190,520	11,187	2,944	43,746	23.0%	3,824
	ABILENE CHRISTIAN UNIVERSITY		-	-	133		5
	ANGELO STATE UNIVERSITY		-	-	52		3
	AUSTIN COLLEGE		-	-	75		1
	BAYLOR UNIVERSITY		-	-	1,338		17
	CONCORDIA UNIVERSITY TEXAS		-	-	61		6
	DALLAS BAPTIST UNIVERSITY		-	-	59		7
	EAST TEXAS BAPTIST UNIVERSITY		-	-	51		-
	HARDIN-SIMMONS UNIVERSITY		-	-	23		1
	HOUSTON BAPTIST UNIVERSITY		-	-	565		13
	HOWARD PAYNE UNIVERSITY		-	-	20		2
	HUSTON-TILLOTSON UNIVERSITY		-	-	34		-
	JARVIS CHRISTIAN COLLEGE		-	-	22		2
	LAMAR UNIVERSITY		1	-	501		35
	LETOURNEAU UNIVERSITY		2	-	42		5
	LUBBOCK CHRISTIAN UNIVERSITY		-	-	12		1
	MCMURRY UNIVERSITY		-	-	38		1
	MIDWESTERN STATE UNIVERSITY		-	-	39		6
	OUR LADY OF THE LAKE UNIV/SA		-	-	26		6
	PARKER UNIVERSITY		-	-	1		-
	PAUL QUINN COLLEGE		-	-	3		-
	PRAIRIE VIEW A&M UNIVERSITY		-	-	973		43
	RICE UNIVERSITY		-	-	490		3
	SAM HOUSTON STATE UNIVERSITY		-	-	3,710		633
	SCHREINER UNIVERSITY		-	-	50		5
	SOUTH TEXAS COL OF LAW HOUSTON		-	-	1		-
	SOUTHERN METHODIST UNIVERSITY		-	-	173		5
	SOUTHWESTERN ADVENTIST UNIV		-	-	14		-
	SOUTHWESTERN ASSEM OF GOD UNIV		2	-	38		25
	SOUTHWESTERN UNIVERSITY		-	-	152		1
	ST. EDWARD'S UNIVERSITY		-	-	350		6
	ST. MARY'S UNIVERSITY		-	-	61		2
	STEPHEN F. AUSTIN STATE UNIV		-	-	1,295		56
	SUL ROSS STATE UNIVERSITY		2	-	14		4
	TAMU SYSTEM HLTH SCI CTR		-	-	27		4
	TARLETON STATE UNIVERSITY		-	-	92		11
	TEXAS A&M INTERNATIONAL UNIV		-	-	12		2
	TEXAS A&M UNIV AT GALVESTON		-	-	244		13
	TEXAS A&M UNIV-CENTRAL TEXAS		-	-	3		-
	TEXAS A&M UNIV-CORPUS CHRISTI		-	-	289		33
	TEXAS A&M UNIV-KINGSVILLE		-	-	151		12
	TEXAS A&M UNIV-SAN ANTONIO		-	-	7		3
	TEXAS A&M UNIVERSITY		-	-	7,152		188
	TEXAS A&M UNIVERSITY-COMMERCE		-	-	24		4
	TEXAS A&M UNIVERSITY-TEXARKANA		-	-	1		-
	TEXAS CHIROPRACTIC COLLEGE		-	-	1		-
	TEXAS CHRISTIAN UNIVERSITY		-	-	366		6
	TEXAS COLLEGE		2	-	12		3
	TEXAS LUTHERAN UNIVERSITY		-	7	96		6
	TEXAS SOUTHERN UNIVERSITY		-	-	415		16
	TEXAS STATE UNIVERSITY		-	-	2,625		159
	TEXAS TECH UNIV HLTH SCI CTR		-	-	98		24
	TEXAS TECH UNIVERSITY		-	-	1,406		21
	TEXAS WESLEYAN UNIVERSITY		-	-	9		1
	TEXAS WOMAN'S UNIVERSITY		-	-	213		52
	TRINITY UNIVERSITY		-	-	250		-
	U. OF HOUSTON-CLEAR LAKE		-	-	945		624
	U. OF HOUSTON-DOWNTOWN		-	-	1,152		354
	U. OF HOUSTON-VICTORIA		-	-	179		77
	U. OF TEXAS AT ARLINGTON		-	-	256		46
	U. OF TEXAS AT AUSTIN		-	-	5,965		56
	U. OF TEXAS AT BROWNSVILLE		-	-	7		3
	U. OF TEXAS AT DALLAS		-	-	369		14
	U. OF TEXAS AT EL PASO		-	-	25		1
	U. OF TEXAS AT SAN ANTONIO		-	-	1,449		45

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FY 2008, 2009, & 2010 Public HS Graduates from the Gulf Coast who Earned a Degree or Certificate within Six Years of HS Graduation
Awards from 4-year and 2-year public and independent institutions

THECB Region	College Graduation Status and Highest Degree Granting Institution	High School Grads	Based on Highest Degree Earned			% Bachelor's or Higher	Earned Both Bachelor's or Higher & Associate****
			Associate Degree	Certificate	Bachelor's or Higher		
	U. OF TEXAS AT TYLER		-	-	137		21
	U. OF TEXAS-PERMIAN BASIN		-	-	29		2
	U. OF TEXAS-RIO GRANDE VALLEY		-	-	33		7
	UNIV OF MARY HARDIN-BAYLOR		-	-	153		1
	UNIV OF THE INCARNATE WORD		-	-	76		4
	UNIVERSITY OF DALLAS		-	-	25		-
	UNIVERSITY OF HOUSTON		-	-	7,373		925
	UNIVERSITY OF NORTH TEXAS		-	-	671		23
	UNIVERSITY OF ST THOMAS		-	-	345		23
	UNT HEALTH SCIENCE CENTER		-	-	2		-
	UT HEALTH SCI CENTER-HOUSTON		-	-	184		53
	UT HEALTH SCIENCE CTR/SA		-	2	44		5
	UT M.D. ANDERSON CANCER CENTER		-	-	49		24
	UT MEDICAL BRANCH GALVESTON		-	-	268		57
	WAYLAND BAPTIST UNIVERSITY		-	-	16		1
	WEST TEXAS A&M UNIVERSITY		-	-	45		6
	WILEY COLLEGE		-	-	40		-
	ALAMO CCD NW VISTA COLLEGE		23	1	-		-
	ALAMO CCD PALO ALTO COLLEGE		1	-	-		-
	ALAMO CCD SAN ANTONIO COLLEGE		12	4	-		-
	ALAMO CCD ST. PHILIPS COLLEGE		4	3	-		-
	ALVIN COMMUNITY COLLEGE		405	66	-		-
	AMARILLO COLLEGE		2	-	-		-
	ANGELINA COLLEGE		10	9	-		-
	AUSTIN COMMUNITY COLLEGE		59	7	-		-
	BLINN COLLEGE		292	29	-		-
	BRAZOSPORT COLLEGE		332	105	-		-
	CENTRAL TEXAS COLLEGE		17	3	-		-
	CISCO COLLEGE		7	-	-		-
	CLARENDON COLLEGE		4	1	-		-
	COASTAL BEND COLLEGE		5	1	-		-
	COLLEGE OF THE MAINLAND COMMUN		249	157	-		-
	COLLIN CO COMM COLL DISTRICT		8	1	-		-
	DCCCD BROOKHAVEN COLLEGE		2	-	-		-
	DCCCD CEDAR VALLEY COLLEGE		5	2	-		-
	DCCCD EASTFIELD COLLEGE		2	-	-		-
	DCCCD EL CENTRO COLLEGE		1	-	-		-
	DCCCD MOUNTAIN VIEW COLLEGE		4	-	-		-
	DCCCD NORTH LAKE COLLEGE		3	5	-		-
	DCCCD RICHLAND COLLEGE		7	-	-		-
	DEL MAR COLLEGE		12	4	-		-
	EL PASO COMMUNITY COLLEGE DIST		3	-	-		-
	FRANK PHILLIPS COLLEGE		1	1	-		-
	GALVESTON COLLEGE		167	61	-		-
	GRAYSON COLLEGE		5	2	-		-
	HILL COLLEGE		6	2	-		-
	HOUSTON COMMUNITY COLLEGE		2,432	465	-		-
	HOWARD COLLEGE		6	-	-		-
	JACKSONVILLE COLLEGE		1	-	-		-
	KILGORE COLLEGE		10	3	-		-
	LAMAR INSTITUTE OF TECHNOLOGY		31	8	-		-
	LAMAR STATE COLL-PORT ARTHUR		7	4	-		-
	LAREDO COMMUNITY COLLEGE		1	-	-		-
	LEE COLLEGE		448	206	-		-
	LON MORRIS COLLEGE		8	-	-		-
	LONE STAR COLLEGE - CY-FAIR		1,105	146	-		-
	LONE STAR COLLEGE - KINGWOOD		453	73	-		-
	LONE STAR COLLEGE - MONTGOMERY		425	47	-		-
	LONE STAR COLLEGE - N. HARRIS		671	237	-		-
	LONE STAR COLLEGE - TOMBALL		420	35	-		-
	LONE STAR COLLEGE - UNIV PARK		90	2	-		-
	MCLENNAN COMMUNITY COLLEGE		17	3	-		-
	MIDLAND COLLEGE		1	1	-		-
	NAVARRO COLLEGE		26	3	-		-
	NORTH CENTRAL TEXAS COLLEGE		4	-	-		-

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FY 2008, 2009, & 2010 Public HS Graduates from the Gulf Coast who Earned a Degree or Certificate within Six Years of HS Graduation
Awards from 4-year and 2-year public and independent institutions

THECB Region	College Graduation Status and Highest Degree Granting Institution	High School Grads	Based on Highest Degree Earned			% Bachelor's or Higher	Earned Both Bachelor's or Higher & Associate****
			Associate Degree	Certificate	Bachelor's or Higher		
	NORTHEAST TEXAS COMM COLLEGE		2	1	-	-	
	ODESSA COLLEGE		2	2	-	-	
	PANOLA COLLEGE		5	2	-	-	
	PARIS JUNIOR COLLEGE		3	2	-	-	
	RANGER COLLEGE		3	3	-	-	
	SAN JACINTO COLLEGE CEN CAMPUS	1,404		303	-	-	
	SAN JACINTO COLLEGE N CAMPUS	411		365	-	-	
	SAN JACINTO COLLEGE S CAMPUS	749		228	-	-	
	SOUTH PLAINS COLLEGE	11		4	-	-	
	SOUTH TEXAS COLLEGE	5		5	-	-	
	SOUTHWEST COLLEGIATE INSTITUTE	2		2	-	-	
	SOUTHWESTERN CHRISTIAN COLLEGE	1		-	-	-	
	TARRANT CO NORTHEAST CAMPUS	3		1	-	-	
	TARRANT CO NORTHWEST CAMPUS	1		1	-	-	
	TARRANT CO SOUTH CAMPUS	2		2	-	-	
	TARRANT CO SOUTHEAST CAMPUS	3		-	-	-	
	TARRANT CO TRINITY RIVR CAMPUS	5		-	-	-	
	TEMPLE COLLEGE	5		1	-	-	
	TEXARKANA COLLEGE	2		-	-	-	
	TEXAS SOUTHMOST COLLEGE	3		2	-	-	
	TEXAS STATE T. C. HARLINGEN	3		1	-	-	
	TEXAS STATE T. C. WACO	101		49	-	-	
	TEXAS STATE T. C. WEST TEXAS	4		2	-	-	
	TRINITY VALLEY COMM COLLEGE	10		1	-	-	
	TYLER JUNIOR COLLEGE	21		6	-	-	
	VERNON COLLEGE	1		-	-	-	
	VICTORIA COLLEGE	14		6	-	-	
	WEATHERFORD COLLEGE	3		-	-	-	
	WESTERN TEXAS COLLEGE	2		-	-	-	
	WHARTON COUNTY JUNIOR COLLEGE	593		242	-	-	
	LAMAR STATE COLL-ORANGE	-		4	-	-	
	SOUTHWEST TEXAS JUNIOR COLLEGE	-		1	-	-	
	TEXAS STATE T. C. FORT BEND	-		2	-	-	

* Public high school students who graduate in the school year prior to entering public or independent higher education in the fall semester

** Includes high school graduates minus non-trackable students. Non-tracable graduates have non-standard ID numbers that will not find a match at Texas

***Counts are combined totals for 2008, 2009, and 2010 high school graduates.

**** Associates degree could be earned at any institution.

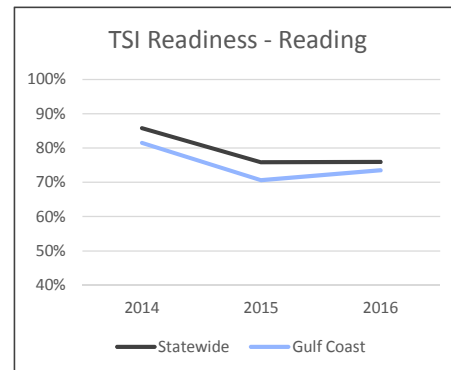
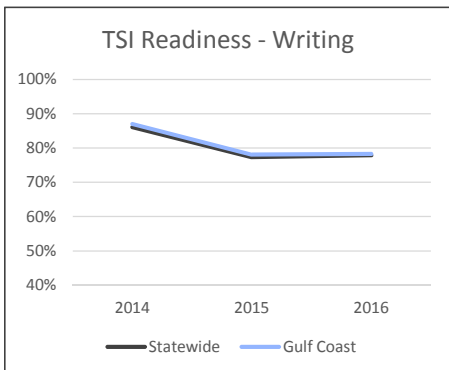
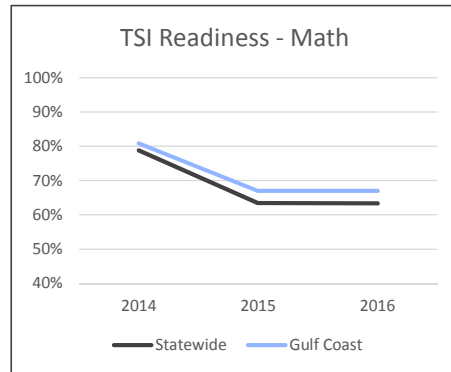
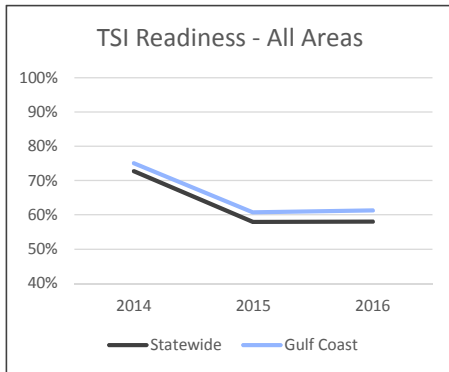
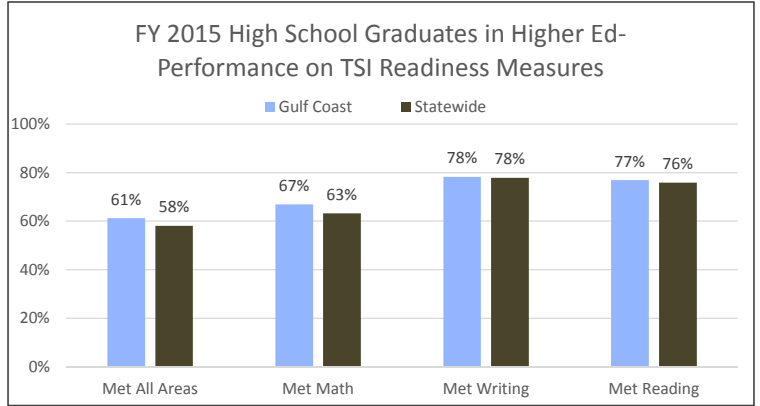
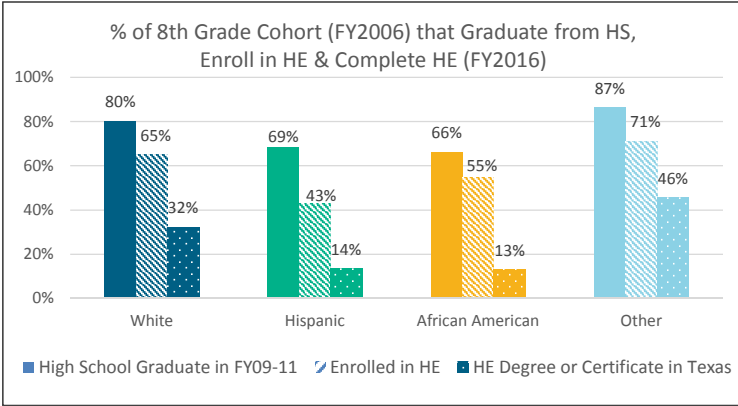
Source: TEA, THECB

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Gulf Coast

College Readiness - Increase the Percentage of Texas Higher Education Students Ready for College

60x30TX proposes that by 2030, 65% of high school graduates will enroll in an institution of higher education by the first fall after their graduation. This page presents data that emphasize the path from high school to higher education in your region. The first table below follows a cohort of 8th grade students from 2006 until 2016. It shows the proportion of that cohort who graduated from high school, enrolled in higher education and completed a certificate or degree. The second graph compares the percent of high school graduates meeting college readiness (referred to as TSI readiness) in math, writing and reading in the state and in your region. The last set of graphs highlights the decreasing levels of college readiness over the last three years. It is important to note that in 2015 state assessment instruments changed from high school students taking TAKS to STAAR, and assessment policies changes such that the STAAR assessments which demonstrate college readiness, Algebra II and English III, were no longer required and rarely offered across districts.



High School Graduates Meeting Texas Success Initiative (TSI) Standards				
		% of HS Graduates in Higher Ed Meeting TSI Standards		
TSI Assessment Area		2014	2015	2016
All Areas	Statewide	72.7%	57.9%	58.0%
	Gulf Coast	75.1%	60.7%	61.3%
Math	Statewide	78.8%	63.4%	63.3%
	Gulf Coast	80.8%	66.9%	66.9%
Writing	Statewide	86.1%	77.3%	77.8%
	Gulf Coast	87.0%	78.0%	78.2%
Reading	Statewide	85.8%	75.8%	75.9%
	Gulf Coast	81.5%	70.6%	73.4%

Source: THECB

*Note: Assessment instrument and policies changed in 2015.

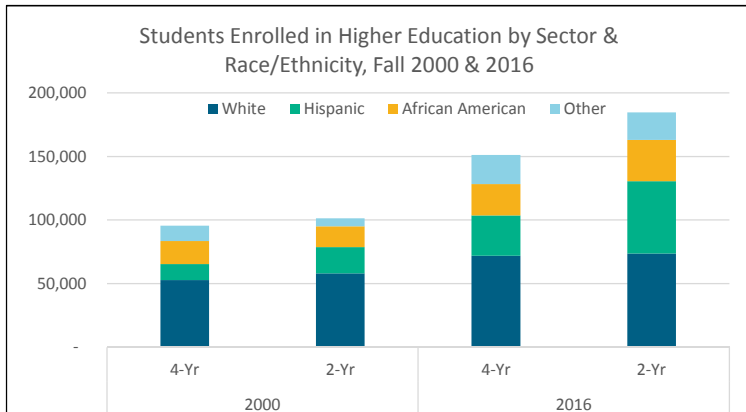
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Gulf Coast

High School Students' Enrollment in Higher Education

This page provides data about enrollment in higher education among students who completed high school in your region. The tables and graphs highlight changes in 4-year and 2-year enrollment between 2000 and 2016. Data are broken out by sector and race/ethnicity.

Year	Sector	Number					Percent			
		Total	White	Hispanic	African American	Other	White	Hispanic	African American	Other
2000	4-Yr	95,472	52,910	12,551	18,161	11,850	55%	13%	19%	12%
	2-Yr	101,243	58,189	20,651	16,272	6,131	57%	20%	16%	6%
2016	4-Yr	151,090	71,929	31,785	24,568	22,808	48%	21%	16%	15%
	2-Yr	184,557	73,657	56,800	32,512	21,588	40%	31%	18%	12%



Source: THECB

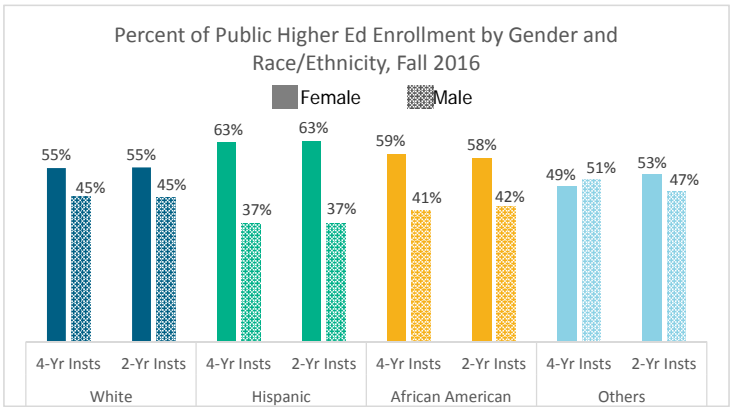
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Gulf Coast

Enrollment in Institutions of Higher Education

This page provides data on enrollment at institutions of higher education in your region. The graph highlights the disparity in enrollment among male and female students. Data are presented by race/ethnicity and sector for your region.

Year	Sector	Total	Total		White		Hispanic		African American		Other	
			Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
2014	4-Yr	111,539	62,734	48,805	18,545	15,711	15,035	10,713	17,620	10,387	11,534	11,994
	2-Yr	181,525	104,644	76,881	30,694	24,383	38,203	27,966	22,462	12,493	13,285	12,039
2015	4-Yr	113,853	64,033	49,820	18,407	15,523	16,146	11,432	17,295	10,235	12,185	12,630
	2-Yr	199,200	114,140	85,060	31,348	25,518	43,688	32,146	24,184	13,871	14,920	13,525
2016	4-Yr	115,595	65,237	50,358	18,331	15,291	17,274	10,202	17,478	12,195	12,154	12,670
	2-Yr	188,107	107,112	80,995	29,207	24,214	20,459	12,037	43,014	31,775	14,432	12,969



Gulf Coast		Female	Male
White	4-Yr Insts	54.5%	45.5%
	2-Yr Insts	54.7%	45.3%
Hispanic	4-Yr Insts	62.9%	37.1%
	2-Yr Insts	63.0%	37.0%
African American	4-Yr Insts	58.9%	41.1%
	2-Yr Insts	57.5%	42.5%
Others	4-Yr Insts	49.0%	51.0%
	2-Yr Insts	52.7%	47.3%

Source: THECB

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Gulf Coast
Enrollment in Gulf Coast Institutions and at Institutions Out of Region
This page shows how many high school students from your region enroll in higher education institutions located in the same region and how many enroll in institutions outside of the region. For enrollment in your region, data are provided for each institution.

2016 Regional Residents' Enrollments in Higher Education

Enrolled In Region	
Gulf Coast	
Two-Year Public Colleges	
HOUSTON COMMUNITY COLLEGE	40,776
LONE STAR COLLEGE - CY-FAIR	18,931
LONE STAR COLLEGE - N. HARRIS	13,906
SAN JACINTO COLLEGE CEN CAMPUS	13,329
LONE STAR COLLEGE - MONTGOMERY	11,987
LONE STAR COLLEGE - KINGWOOD	10,747
SAN JACINTO COLLEGE S CAMPUS	10,536
LONE STAR COLLEGE - UNIV PARK	10,192
SAN JACINTO COLLEGE N CAMPUS	7,847
WHARTON COUNTY JUNIOR COLLEGE	6,924
LONE STAR COLLEGE - TOMBALL	6,898
LEE COLLEGE	6,343
ALVIN COMMUNITY COLLEGE	5,388
BRAZOSPORT COLLEGE	4,235
COLLEGE OF THE MAINLAND COMMUN	3,973
GALVESTON COLLEGE	1,890
TEXAS STATE T. C. FORT BEND	233
Total Two-Year Public	174,135
Four-Year Public Institutions	
UNIVERSITY OF HOUSTON	34,251
U. OF HOUSTON-DOWNTOWN	13,518
SAM HOUSTON STATE UNIVERSITY	12,685
U. OF HOUSTON-CLEAR LAKE	7,183
TEXAS SOUTHERN UNIVERSITY	5,735
PRAIRIE VIEW A&M UNIVERSITY	5,074
TEXAS A&M UNIV AT GALVESTON	1,058
Total Four-Year Public	79,504
Independent Institutions	
UNIVERSITY OF ST THOMAS	2,653
HOUSTON BAPTIST UNIVERSITY	2,627
RICE UNIVERSITY	1,837
SOUTH TEXAS COL OF LAW HOUSTON	723
TEXAS CHIROPRACTIC COLLEGE	177
Total Independent	8,017
Total In Region Enrollment	261,656

Enrolled Out of Region		
Gulf Coast To:	Public	Independent
Central	44,996	4,589
Metroplex	10,005	1,956
South Texas	8,703	1,881
Southeast	7,626	
High Plains	4,313	98
Upper East	1,738	893
West	855	
Northwest	570	655
Upper Rio Grande	298	
Total	79,104	10,072

	Enrollment			% of Enrollment	
	In Region	Out of Region	Total	In Region	Out of Region
Public 4-yr	79,504	68,897	148,401	53.6%	46.4%
Public 2-yr	174,135	10,207	184,342	94.5%	5.5%
Independent	8,017	10,072	18,089	44.3%	55.7%
Total	261,656	89,176	350,832	74.6%	25.4%

