60x30TX

Regional Target

Starter Kit

"Texas has a lot riding on the success of 60x30TX, including continued growth for the state and greater opportunity for all Texans in the global economy. With your help – through your creativity, commitment, and bold action – we can achieve the goals of 60x30TX and ensure a bright future for Texas."

Raymund Paredes, Ph.D.
Commissioner of Higher Education

60x30TX.com

Welcome!

Congratulations on becoming a *60x30TX* champion. *60x30TX* is the strategic plan for higher education in Texas. You can help ensure that by 2030, at least 60 percent of Texans ages 25-34 will have a certificate or degree. We are committed to work with you to help unlock the academic potential of Texans and safeguard our state's global competitiveness.

We know that the *60x30TX* higher education plan is bold. But we also know that because of the creativity and hard work of Texans everywhere, Texas is ready. We invite you to join us as we work together to build our future workforce and make higher education attainable for Texans of all backgrounds.

To support you in your efforts, the Texas Higher Education Coordinating Board has developed this *60x30TX* Regional Starter Kit. We hope this will help Texans everywhere understand the urgent need to increase postsecondary access and success, interpret relevant data specific to your region, and develop targets and strategies designed to help the state reach the bold goals of *60x30TX*.

There is no time to lose, so let's get started! In less than five years, more than 60 percent of all jobs in Texas will require some level of postsecondary education. Today, only 41 percent of Texas workers, ages 25 to 34, have the degrees these high-demand fields require. Meanwhile, at $1.4 trillion, student debt is now the second highest consumer debt category in the United States, higher than both credit card debt and auto loans.

All of us at the Texas Higher Education Coordinating Board are with you on this journey. Please reach out if you need help interpreting data, when your region hosts events, or if you have a great idea that you want to share with other *60x30TX* champions around the state. Email us at 60x30TX_Regions@thecb.state.tx.us or use the *Contact Us!* button on www.60x30TX.com.

Thank you for your efforts to help make Texas the best place to study, work, and live. We can't achieve our goals for an educated population without your advocacy!

Sincerely,

Texas Higher Education Coordinating Board staff

60x30TX Regional Target Starter Kit

This resource is designed to serve as a guide for you to learn about *60x30TX* regional targets, engage stakeholders in your region, and collaboratively develop strategies to achieve regional targets.

The starter kit contains:

- Introduction to the starter kit
- Introduction to *60x30TX*
- Introduction to *60x30TX* regional targets
- Steps for organizing around regional targets
    - Step 1: Join THECB's webinar for your region
    - Step 2: Organize a virtual or in-person convening
    - Step 3: Set the agenda
    - Step 4: Convene
    - Step 5: Share your progress
- Preliminary regional targets and sample submission form
- Sample regional strategies [word document]
- Regional context data workbooks [excel file]
- Preliminary participant contact list for your region [excel file]

All of this material is available in digital and printable forms, and you may use or customize any information with attribution.

Introduction to the Starter Kit

This planning guide is created for stakeholders from higher education, K-12 education, business and industry, and the ecosystem of nonprofit, research, and community leaders to learn about and organize around *60x30TX* regional targets. The THECB hopes the kit will help mobilize efforts that reflect the needs and assets of your region, and provide some support. Please use this guide as a foundation for your efforts to engage key stakeholders and develop strategies to achieve regional targets. If you have any questions, comments or ideas, contact 60x30TX_Regions@thecb.state.tx.us or use the *Contact Us!* button on www.60x30TX.com.

Introduction to 60x30TX

The aim of the *60x30TX* higher education strategic plan is to help Texas remain globally competitive for years to come and to help all students achieve their educational goals. The *60x30TX* plan contains four broad goals.

The Educated Population Goal: By 2030, at least 60 percent of Texans ages 25-34 will have a certificate or degree. The 60x30 goal is bold but achievable. It will translate into 2.7 million 25- to 34-year-old Texans who have certificates or degrees in 2030. The goal is interdependent with the state's economy because it takes into account both graduates of Texas institutions and the in-migration of new residents who hold certificates and degrees. Texas must have a vibrant and diversified economy to attract and retain credentialed workers to meet the 60x30 goal.

By 2030, at least 550,000 students in that year will complete a certificate, associate, bachelor's, or master's from an institution of higher education in Texas. The completion goal pertains solely to credentials produced by Texas institutions of higher education, and applies to students of all ages. Data from the Bureau of Labor Statistics make clear that students don't get much of an economic lift from college attendance unless they complete a degree or undergraduate certificate. With the successful achievement of this goal, Texas will award 6.4 million certificates or degrees during the 15 years of the *60x30TX* plan.

By 2030, all graduates of Texas public institutions that year will have completed programs with identified marketable skills. The marketable skills goal challenges institutions to think more explicitly about the programs they offer and the marketable skills that students learn within those programs, and enable students to articulate those skills to potential employers. Marketable skills are those valued by employers. They include inter-personal, cognitive and applied skill areas. They are primary or complementary to a major and are acquired by students through education, including curricular, co-curricular, and extracurricular activities.

By 2030, undergraduate student loan debt will not exceed 60 percent of first-year wages for graduates of Texas public institutions. The student debt goal addresses balancing and managing student loan debt. Texas has an opportunity to balance student loan debt and improve how higher education is financed to reduce financial barriers that students and families encounter when pursuing any level of higher education. Success will require collaboration among elected officials and higher education leaders, and will probably require imaginative reinvention of paths to completion, including methods for teaching and learning.

Introduction to 60x30TX Regional Targets

The regional target approach to *60x30TX* has been developed in response to input from the field. Stakeholders have asked the THECB for guidance about how many certificates and degrees they should produce by 2030. Others have asked how should they "plug in" to help boost attainment from the current 41 percent to 60 percent attainment by 2030.

Some regions have already begun organizing a broad set of stakeholders around *60x30TX*, including El Paso and Northeast Texas. These homegrown efforts are encouraging and will hopefully inspire more regions to undertake this kind of transparent articulation of their student success goals.

The regional approach aims to foster shared ownership in targeted areas, and in particular, to empower the broader higher education ecosystem, including K-12, community, business, nonprofit organizations, associations, vendors, researchers, and philanthropic partners to support the work.

Question 1: Why approach *60x30TX* regionally?

- First, *one size doesn't fit all*. The state's 10 higher education regions differ by population growth, demographics, and labor markets. Relative to *60x30TX* goals, regions are starting in different places and institutions within those regions differ dramatically by mission, funding, and student population – just to name a few. Although analysis of state data shows students are very mobile, they predominantly stay within their regions (on average 80% of Texas students enroll in-region).

- Second, *regional target-setting will help to improve the effectiveness of institutional target-setting*. Working in cooperation with other institutions and regional stakeholders knowledgeable about their local context, colleges and universities can help regions account for factors outside of a single institution.

- Third, *regional target-setting encourages the tactical planning needed to reach statewide goals*. Such planning is impractical on a state level. For example, in some regions, the completion goal and targets can best be met through increasing Level I and Level II certificates to match labor market demand. In other regions, the focus may be more bachelor's- and master's-level degrees to meet the needs of the workforce and mix of institutions in that locale.

Question 2: What is the scope of the regional targets?

The THECB has used data on regional population, migration, enrollment, and completion patterns to identify three targets for each region:

1. A regional target for the 60x30 educated population goal

2. A regional target for the completion goal

3. A regional target for the target under the completion goal that aims for 65 percent of public high school graduates to enroll directly in higher education by 2030

While all goals and targets of the strategic plan are critical for the future of Texas, the three mentioned areas are well suited to regional work.

Question 3: What do regions need to do?

The 10 higher education regions are asked to convene institutions and other key stakeholders to identify at least one powerful strategy for each of the three regional target areas. Part of this process will include identifying numeric targets, by institution, for the completion goal in 2020, 2025, and 2030.

We ask each region to participate in a kickoff webinar, plan at least one additional convening in their region, and to submit the regional strategies and institutional completion targets to the THECB by August 31, 2018.

During the 2017-18 academic year, the THECB is providing support materials to kickoff regional collaboration. Staff will be available virtually or in-person to support regions. Please reach out if you need help interpreting data, when your region hosts events, or if you have a great idea that you want to share with other *60x30TX* champions around the state.

Steps for organizing around regional targets

Below are 5 suggested steps to get your regional target work moving.

Step 1: Join THECB's webinar for your region

The THECB will host webinars for regions in January and February 2018. We will record the sessions so you can share the information with your area stakeholders. We will give an overview of the preliminary regional targets, a timeline for the work, and introduce this starter kit.

Step 2: Organize a virtual or in-person convening

Who should attend?

You are, and will need to rally, the champions who foster postsecondary attainment in your region, including those business and industry partners who help create a healthy economy and job market. You can help focus your community on *60x30TX* and drive action toward achieving its goals. You may want to consider forming an ad hoc committee or team to coordinate and make recommendations.

All institutions of higher education in the region should be invited to participate. A preliminary list of leaders and liaisons are provided in this starter kit. The THECB also recommends inviting leaders from K-12 education (such as a representative of K-12 Education Service Centers in the region, a leader from key districts, or a trustee) and business and industry (such as a representative of the workforce development boards in the region or a leader from chambers of commerce or key businesses). Community leaders from cities or nonprofits may also participate.

You know your region best. The THECB encourages you to think broadly about the leaders who can help make change happen, while balancing the number of participants and a structure that is manageable.

When should we meet?

Ideally, regions will convene initially by March or April 2018. You may need to organize a new event or consider building on to an existing event. Additional virtual or in-person meetings may be necessary to meet your objectives. *60x30TX* regional target forms are due August 31, 2018.

Who could host?

Here are a few suggestions.

- An institution of higher education
- A P-16 council
- Regional community organizations
- Mayors or local officials
- Other

When selecting a host, you may want to consider whether the organization/institution/person is already part of a regional network or strategy engaged in educational success. Can the host provide in-kind support for a facility and some refreshments?

Who should facilitate?

14

Identify a "master of ceremonies" to facilitate the event, or create something more formal using a chair or co-chairs who represent different sectors of education or who represent both education and the workforce.

When selecting a facilitator, you may want to consider whether this person encourages an environment of collaboration conducive to the development of strategies and targets.

Step 3: Set the agenda

Here is a sample agenda that can be used for one longer meeting or can be broken into a series of meetings. Please customize it as needed.

Agenda Items:

I. Develop a shared understanding of *60x30TX* and the regional targets
    a. What is *60x30TX*?
    b. Introduction to regional targets, process, and expectations
    c. Discuss how 60x30TX connects to values around student success and community well-being
    d. Discussion, questions, comments
II. Review starter kit
    a. Visit www.60x30TX.com and http://www.60x30tx.com/resources/regional-target-starter-kit/ to dig in to regional data
    b. Data discussion: What do the data tell us? Which industries and jobs are in high demand? How are we serving students/our region well? How are we *not* serving students/our region well? Is there more information we need, and how will we acquire it?
    c. Review sample strategies
    d. Strategy discussion: How does our region interpret the criteria of "relevant" "high-impact" and "large-scale"? What experience do people in your region have with the sample strategies? What other strategies are people in your region already pursing or investigating that align to *60x30TX* regional targets?
III. Vet and develop strategies to reach regional targets for the three regional target areas of *60x30TX.* Select a few "best" ideas for strategy development in the following areas
    a. 60x30 Educated Population
    b. Completion
    c. High School-to-Higher Education Enrollment
IV. Identify institutional completion targets
    a. Review current completions, by student subpopulations
    b. Review state and regional projections
V. Next steps
    a. Plan additional convenings as needed
    b. Complete submission form
    c. Plan, document, and disseminate how to operationalize your region's strategies

When determining the agenda for your meeting or meetings, consider what kinds of expertise you may need in the room. Some discussions are more detailed than others. Try to match the interest and expertise of your audience with the content of your meeting.

Step 4: Convene

The practical purpose of your convening(s) is ultimately to identify one powerful strategy for each of the three regional targets and each institution's completion targets. The best convenings will build community, share key information needed to make decisions, and create opportunities for ongoing dialogue. Keep student success and community well-being at the core of your work. It never hurts to remind everyone about our larger purposes.

Step 5: Share your progress

- Email us with updates, photos, or videos: 60x30TX_Regions@thecb.state.tx.us or use the *Contact Us!* button on www.60x30tx.com.
- Connect with us on twitter (@TXHigherEdBoard) and use the hashtag #60x30TX
- Champion *60x30TX* throughout the community via newsletters and press releases. Share your targets and strategies with business, education, and community partners and ask them to plug in and join your efforts.
- Need help in reaching out to media? Contact us and we will provide support as needed.

Preliminary Regional Targets and Submission Form

The tables below contain preliminary *60x30TX* regional targets. We suggest you review and discuss the three targets with your regional stakeholders. If you have any questions or concerns about your region's targets, contact 60x30TX_Regions@thecb.state.tx.us.

60x30: Educated Population Goal

Percent of Texans ages 25-34 with a certificate or degree (attainment)				
Region	**2015** (actual)	**2020** (projection)	**2025** (projection)	**2030** (projection)
High Plains	38%	42%	49%	56%
Northwest	36%	40%	49%	60%
Metroplex	45%	54%	60%	65%
Upper East Texas	34%	34%	40%	48%
Southeast Texas	33%	38%	44%	52%
Gulf Coast	42%	51%	58%	65%
Central Texas	48%	58%	64%	70%
South Texas	33%	37%	41%	47%
West Texas	29%	40%	48%	55%
Upper Rio Grande	38%	39%	43%	51%
Statewide	**41%**	**48%**	**54%**	**60%**

Completion Goal

Number of students completing a certificate, associate, bachelor's, or master's degree				
Region	**2016** (actual)	**2020** (projection)	**2025** (projection)	**2030** (projection)
High Plains	15,891	18,803	22,754	27,509
Northwest	5,220	6,497	7,863	9,506

	Region				
	Metroplex	73,774	93,552	113,213	136,870
	Upper East Texas	12,593	14,206	17,192	20,784
	Southeast Texas	8,814	9,760	11,811	14,278
	Gulf Coast	56,762	80,866	97,861	118,310
	Central Texas	54,410	68,273	82,622	99,887
	South Texas	49,621	63,644	77,020	93,113
	West Texas	4,745	6,880	8,304	9,965
	Upper Rio Grande	9,507	13,519	16,360	19,778
Statewide		**321,410**	**376,000**	**455,000**	**550,000**

High School-to-Higher Education Target

Percentage of TX public high school graduates enrolling in an institution of higher education in Texas the first fall…					
Region		**2016** (actual)	**2020** (projection)	**2025** (projection)	**2030** (projection)
	High Plains	51%	57%	60%	64%
	Northwest	51%	57%	60%	64%
	Metroplex	51%	57%	60%	64%
	Upper East Texas	50%	56%	58%	62%
	Southeast Texas	48%	54%	57%	61%
	Gulf Coast	54%	60%	63%	68%
	Central Texas	51%	57%	60%	64%
	South Texas	51%	57%	60%	64%
	West Texas	49%	55%	58%	62%
	Upper Rio Grande	57%	64%	67%	71%
Statewide		**52%**	**58%**	**61%**	**65%**

Sample Submission Form

[*Name of Region here*]

Regional Target	*Strategy*
60x30 Educated Population: ____% (2020) ____% (2025) ____% (2030)	*[Identify your region's strategy to help achieve your educated population targets here]*
Completion: ____ (2020) ____ (2025) ____ (2030)	*[Identify your region's strategy to help achieve your completion targets here]*
High School to Higher Education: ____% (2020) ____% (2025) ____% (2030)	*[Identify your region's strategy to help achieve your high school-to-higher education enrollment targets here]*

Institution	Institutional Targets	Comments (Optional)
[Institution 1 Name]	Completion ____ (2020) ____ (2025) ____ (2030)	*[Institutions can add comments here if they wish]*
[Institution 2 Name]	Completion ____ (2020) ____ (2025) ____ (2030)	*[Institutions can add comments here if they wish]*
[Institution 3 Name]	Completion ____ (2020) ____ (2025) ____ (2030)	*[Institutions can add comments here if they wish]*
Etc….		

Sample Regional Target Strategies

The *60x30TX* plan identifies many strategies for achieving its goals. This document complements the information in the plan by providing a few examples of relevant, high-impact, large-scale strategies that could be implemented on a regional basis. Each sample strategy has one or more links to example efforts underway in Texas, and sometimes nationally. The list of strategies and examples are illustrative and in no way exhaustive. Examples listed here are not sanctioned by THECB, rather they are listed to provide a starting point for you to find ideas, tools, professional development, or experts who may inform your regional planning.

We encourage you to identify regional strategies that meet three criteria:

- Relevant: aligned to the goals and targets of *60x30TX*
- High-impact: have the potential to significantly, positively impact student outcomes and regional outcomes
- Large-scale: affect all, or most, institutions or students in your region

Goal	Sample strategy	Resources
Completion	All/most institutions in the region will scale guided pathways, which are efficient degree programs with coordinated advising from high school through higher education. A region may emphasize supporting students to identify a broad meta-major within the first year of study.	- Guided Pathways Demystified: Exploring 10 Commonly Asked Questions About Implementing Pathways: https://www.epcc.edu/VicePresidentofInstruction/Documents/2016/05_Guided_Pathways_Demystified_Dr_Rob_Johnstone_022016.pdf - American Association of Community Colleges (AACC), Guided Pathways -- Planning, Implementation, Evaluation: http://www.aacc.nche.edu/Resources/aaccprograms/pathways/Documents/PathwaysGraphic462017.pdf - Implementing Guided Pathways: Early Insights from the AACC Pathways Colleges: https://ccrc.tc.columbia.edu/publications/implementing-guided-pathways-aacc.html - For additional information about the four Texas colleges (Paris, Alamo, El Paso, and San Jacinto) participating in the AACC project, see contacts listed on pages 7-8 here: http://www.tacc.org/uploads/tinymce/rf%20notebook%20312017.pdf - University of Houston, UH in 4, Academic Maps: http://uh.edu/provost/students/new-coogs/uhin4/maps/

Completion	Significantly increase the number of students successfully completing gateway and developmental courses by robustly implementing co-requisite and supplemental instruction in high-failure courses at all/most institutions in the region.	• San Jacinto College, Co-requisite Acceleration: http://gato-docs.its.txstate.edu/jcr:2873640b-ab81-4fc9-a2be-83d40f78c446/San%20Jac%20THECB%20-%20Coreq%20Conference%207-7-17.pdf • Kilgore College, A Co-requisite IRW Course for Underprepared Students: https://www.youtube.com/watch?v=XCeTKAZ0qEQ&feature=youtu.be • Texas State University and THECB, Texas Success Initiative Professional Development Program: http://www.tei.education.txstate.edu/Professional-Development/PD-Opps.html • Complete College America, Scaling Co-requisite Academic Support: http://completecollege.org/wp-content/uploads/2014/06/Promoting-Gateway-Course-Success-Final.pdf • Dana Center HB 2223 Implementation Support: http://www.utdanacenter.org/higher-education/hb2223-implementation-support/ • University of Houston – Downtown, Supplemental Instruction model: http://www.thecb.state.tx.us/reports/PDF/9702.PDF?CFID=65367004&CFTOKEN=90978130
Completion	Implement predictive analytics systems at all/most institutions in the region to help identify and support students that are at-risk of stopping out.	• APLU's SMART Approach to Student Success, featuring Austin Community College and other colleges and universities: http://www.aplu.org/projects-and-initiatives/personalized-learning-consortium/plc-projects/plc-planning-and-advising-systems/index.html • The University of Texas at Austin, predictive analytics: https://news.utexas.edu/2017/08/24/aplu-recognizes-ut-austin-for-degree-completion • San Jacinto College, Predictive Modeling: http://www.thecb.state.tx.us/reports/PDF/9383.PDF?CFID=65367004&CFTOKEN=90978130
Completion	All institutions in the region will work together to utilize, transcript, and embed field of study curricula into degree programs as they are developed by faculty with support from THECB.	• THECB Field of Study Curricula: http://www.thecb.state.tx.us/index.cfm?objectid=0BDF101B-0B61-7D8D-392A61E18CBC7093 and Advisory Committees: http://www.thecb.state.tx.us/index.cfm?objectid=32CCD247-B867-661B-B8F3BBF641F46BC5 • Another example of transfer work at the regional level includes North Texas Community College Consortium, AAS to BAAS Guided Pathways: http://ntccc.unt.edu/aas-baas

High School-to-Higher Education	Assess the growing number of high school graduates in the region and the readiness of higher education institutions to enroll them.	
High School-to-Higher Education	Each ISD in the region will identify metrics related to high school-to-higher education enrollment rates/FAFSA completions/ college applications. Districts will convene at least once a year to share progress.	• Central Texas School Districts Enroll More Graduates: http://www.mystatesman.com/news/local-education/austin-area-percent-class-2016-went-straight-college/C8csfzZp0WCnTiClP9jkGJ/ • Texas Challenge to Reach Higher: http://www.texascollegeaccess.org/reach-higher/
60x30: Educated Population	Implement a large-scale public information campaign to focus business/industry, K-12, higher education, and community partners on the need for a more educated population in the region. A region may emphasize the success of particular populations, such as economically disadvantaged students.	• Northeast Texas Region's *60x30TX* effort: https://youtu.be/SwAoB1c06Sw and https://60x30netx.com/ • 60x30 El Paso: http://www.creeed.org/60x30-el-paso.html • The Commit! Partnership in Dallas County: http://commit2dallas.org/ • RGV Focus in the Rio Grande Valley: https://rgvfocus.org/

60x30: Educated Population	Encourage adults with no postsecondary credential or stop-outs to return and complete a degree or certificate (perhaps, by utilizing prior learning assessments or structuring courses to fit the needs to adult students).	• Texas A&M University – Texarkana, Prior Learning Assessment: http://www.cael.org/alert-blog/prior-learning-assessment-done-right-a-look-at-texas-am-texarkanas-pla-program • Odessa College: https://youtu.be/o-YQJR6AYoo and https://www.odessa.edu/AspenPrize/index.html • Austin Talent Hub, https://patch.com/texas/downtownaustin/austin-gets-talent-hub-designation-350k-grant-help-disadvantaged-students • GradTX is a program designed to help adults return to college: http://www.thecb.state.tx.us/apps/gradtx/gradtx.org/ • The Graduate Network, http://graduate-network.org/why-it-matters/, including some great videos with returning adult students: http://graduate-network.org/comebackers/ and an example effort in a region in Tennessee: http://graduate-network.org/communities-2/middle-tennessee/.
	Launch or deepen efforts among businesses/industry and education partners to offer more paid internships for Texas students.	• Texas Workforce Commission, Texas Internship Challenge: http://www.twc.state.tx.us/news/texas-internship-challenge • Hire Houston Youth, http://www.houstontx.gov/hirehoustonyouth/index.html

Regional Context Data Workbook - Central Texas Region

Workbook Table of Contents

This workbook provides data relevant to the goals and targets of 60x30TX for your region, as well as data on population, educational attainment, enrollment in higher education, higher education outcomes and labor market information.

Central Texas

Central Texas

Regional Map of Institutions of Higher Education

This page provides a map of all the public and independent institutions of higher education in your region. Geographic location is important to consider in terms of access to higher education. The map may be especially useful in your planning around the high school to higher education direct enrollment target.
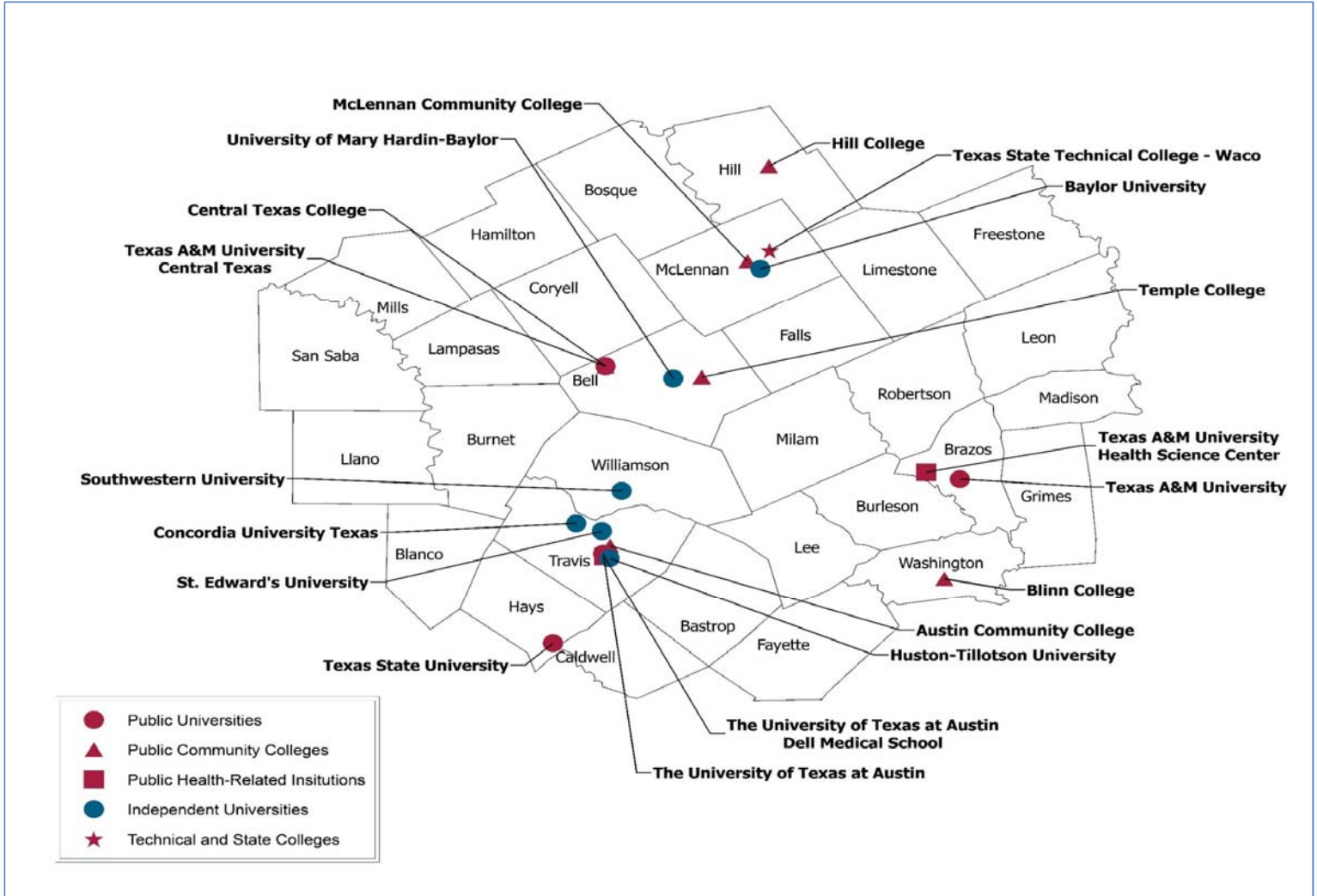
Central Texas

Occupations Adding the Most New Jobs or Growing the Fastest in a Region, 2014-2024.

This page provides data from the Texas Workforce Commission that projects the occupations that will add the greatest number of jobs from now until 2024.   The table below identifies occupations with greatest growth in absolute number of jobs as well as occupations with highest percentage of growth.

Occupations Adding the Most New Jobs or Growing the Fastest, 2014-2024, Central Texas						
	High Growth in:		Jobs		Change	Percent
Occupation Title	Jobs	Percent	2014	2024	(New Jobs)	Change
Total, All Occupations			1,517,630	1,867,790	350,160	23%
Leading occupations typically requiring an associate's degree or higher*						
Registered Nurses	✓		23,180	30,100	6,920	30%
Elementary School Teachers, Ex. Special Education	✓		15,670	21,170	5,500	35%
General & Operations Managers	✓		19,490	24,400	4,910	25%
Computer Systems Analysts	✓		11,310	15,660	4,350	38%
Accountants & Auditors	✓		15,020	19,120	4,100	27%
Operations Research Analysts		✓	1,250	1,950	700	56%
Nurse Practitioners		✓	930	1,350	420	45%
Web Developers		✓	2,220	3,210	990	45%
Diagnostic Medical Sonographers		✓	630	910	280	44%
Physical Therapist Assistants		✓	570	800	230	40%

*Occupations with 500 or more jobs in 2014.

Source: Texas Workforce Commission

Central Texas

Current Estimates of Regional Population and Population Projections for 2020, 2025, 2030

This page presents the most recent estimates of population in your region, as well as projections of population in three age groups - 0-17 years, 18-24 years, and the critical 60X30TX age group - 25-34 years. Projections of the proportion of the population with a postsecondary credential needed to reach the 60x30 Goal are closely linked to population growth.

Population Estimates and Projections, Ages 0-17, 18-24, 25-34
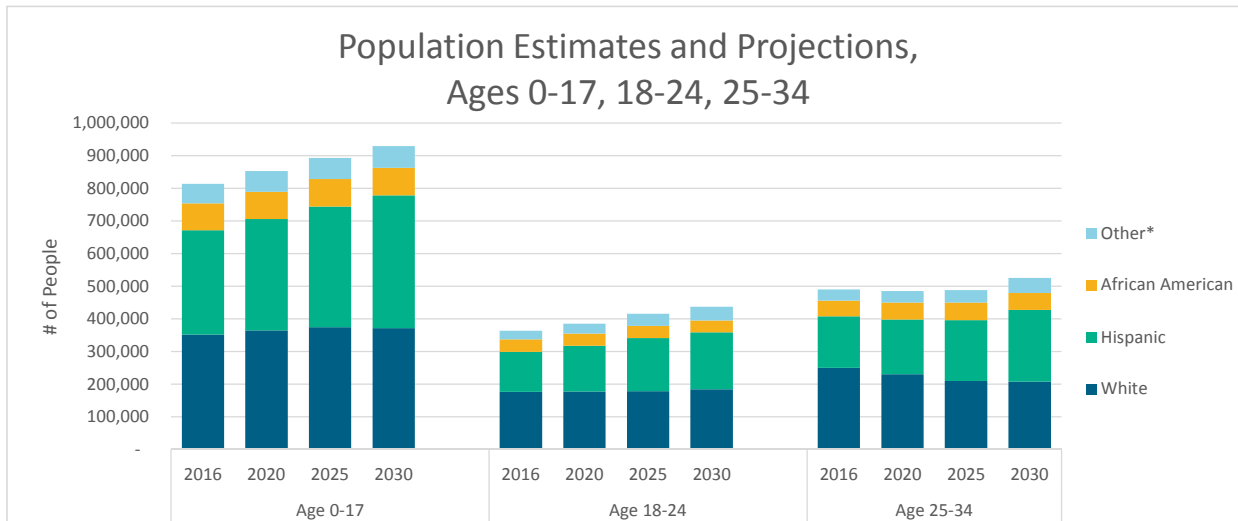
Age	Year	White		Hispanic		African American		Other*		Total
		#	%	#	%	#	%	#	%	
Age 0-17	**2016**	351,688	43.2%	319,608	39.3%	82,235	10.1%	60,073	7.4%	813,604
	2020	364,704	42.8%	341,571	40.1%	82,631	9.7%	63,728	7.5%	852,634
	2025	374,634	41.9%	369,730	41.4%	83,790	9.4%	65,244	7.3%	893,398
	2030	371,384	40.0%	406,639	43.7%	85,013	9.1%	66,545	7.2%	929,581
Age 18-24	**2016**	176,832	48.5%	122,451	33.6%	37,953	10.4%	27,044	7.4%	364,280
	2020	177,780	46.1%	139,991	36.3%	37,094	9.6%	30,684	8.0%	385,549
	2025	178,696	43.0%	162,861	39.2%	37,042	8.9%	37,153	8.9%	415,752
	2030	184,878	42.3%	174,064	39.8%	36,803	8.4%	41,478	9.5%	437,223
Age 25-34	**2016**	250,392	51.1%	157,412	32.1%	48,381	9.9%	34,293	7.0%	490,478
	2020	231,063	47.6%	166,896	34.4%	51,843	10.7%	35,469	7.3%	485,271
	2025	209,825	42.9%	186,675	38.2%	53,230	10.9%	38,829	7.9%	488,559
	2030	207,728	39.5%	219,998	41.8%	51,426	9.8%	46,763	8.9%	525,915

Source: Texas Demographic Center, http://txsdc.utsa.edu/

* Other includes Asian, Native American and all other race/ethnicities reported

Central Texas

Current Estimates of 60x30 Educated Population and Projections for 2020, 2025, 2030

This page presents the most recent estimates of the proportion of residents, ages 25-34, who have earned any higher education credential. We refer to this proportion as the "60x30 educated population". Projections of the educated population in 2020, 2025 and 2030 are based on current attainment levels in each region and projected changes in regional population.

60x30 Educated Population Goal: By 2030, at least 60 percent of Texans ages 25-34 will have a certificate or degree

Educational Attainment of Texas Residents Ages 25-34, 2015 to 2030, by Higher Education Region
2015 is Actual Data, 2020, 2025, and 2030 are Projections

		Statewide	Region 7 Central Texas
2015	Certificate or higher attainment	1,628,524	251,813
	Population age 25-34 (PUMS 1-year estimate, ACS)	3,971,300	526,996
	Educational attainment (% cert or higher)	41.0%	47.8%
2020	Certificate or higher attainment - 2015 regional estimates inflated to 2020 level	1,897,087	280,001
	Population age 25-34 ('2014' TSDC projections, 0.5 migration scenario)	3,976,856	485,271
	Projected educational attainment (% cert or higher postsecondary degree)	47.7%	57.7%
2025	Certificate or higher attainment - 2015 regional estimates inflated to 2025 level	2,262,465	310,235
	Population age 25-34 ('2014' TSDC projections, 0.5 migration scenario)	4,225,965	488,559
	Projected educational attainment (% cert or higher postsecondary degree)	53.5%	63.5%
2030	Certificate or higher attainment - 2015 regional estimates inflated to 2030 level	2,690,822	368,141
	Population age 25-34 ('2014' TSDC projections, 0.5 migration scenario)	4,484,352	525,915
	Projected educational attainment (% cert or higher postsecondary degree)	60.0%	70.0%

Educated Population (Percent of 25-34 year-old population with certificate or higher postsecondary credential) - 2015

Statewide 41.0%, High Plains 37.7%, Northwest 36.4%, Metroplex 45.4%, Upper East 33.9%, Southeast 32.9%, Gulf Coast 42.2%, Central Texas 47.8%, South Texas 33.4%, West Texas 29.4%, Upper Rio Grande 38.3%
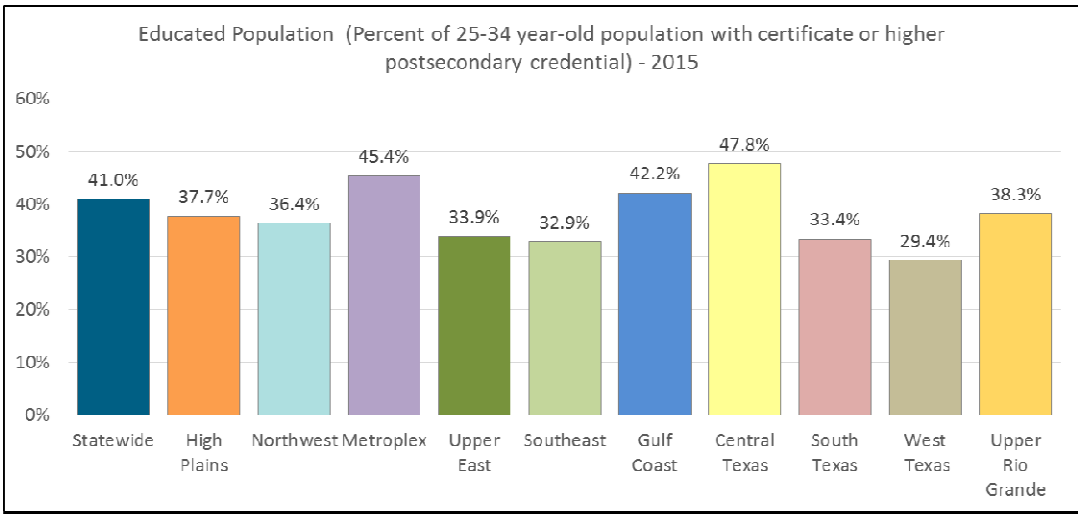
Source: American Community Survey, US Census Bureau and THECB.
https://www.census.gov/acs/www/data/data-tables-and-tools/data-profiles/2015/

Central Texas

Number of Higher Education Completions at Each Institution In Region.
This page presents (1) regional completion targets, (2) the number of completions at each institution of higher education in your region, and (3) the number of regional completions by level of credential for the most recent year (2016).
   The statewide completion goal is to produce 550,000 certificates or associate, bachelor's and master's degrees (CABMs) in 2030. Within that goal, there are additional completion targets for Hispanic (285,000), African American (76,000), male (275,000) and economically disadvantaged (246,000) student populations. Breakouts of the most recent data on completions are presented by race/ethnicty and gender to assist in monitoring progress toward 60X30TX targets for Hispanic, African American, male, and economically disadvantaged students. It is important to note that the data for economically disadvantaged students includes only undergraduate degrees (certificate, associate, bachelor's).
   Data on completions by level provides information about the mix of certificates and degrees among different student populations in your region.

Regional Completion Targets* Projections for 2020, 2025, 2030 to reach 60x30				
	2016	**2020**	**2025**	**2030**
Region - Total Completions	54,410	68,273	82,622	99,887
Statewide - Total Completions	321,410	376,000	455,000	550,000
Statewide Hispanic	103,889	138,000	198,000	285,000
Statewide African American	38,813	48,000	59,000	76,000
Statewide Male	135,849	168,000	215,000	275,000
Statewide Economically Disadvantaged	119,490	146,000	190,000	246,000

Completions (Certificate, Associate, Bachelor's, Master's) by Institution of Higher Education - Race/Ethnicity, Gender, Economically Disadvantaged Students - FY 2016

Public Two-Year Colleges	Total	White	Hispanic	African American	Other	Male	Female	**Economically Disadvantaged
AUSTIN COMMUNITY COLLEGE	3,910	2,053	1,084	285	488	1,738	2,172	1,928
CENTRAL TEXAS COLLEGE	2,645	1,040	539	824	242	1,297	1,348	1,255
MCLENNAN COMMUNITY COLLEGE	1,613	911	430	205	67	487	1,126	1,022
BLINN COLLEGE	1,375	932	244	131	68	544	831	579
TEXAS STATE T. C. WACO	1,237	768	293	109	67	1,026	211	666
HILL COLLEGE	804	533	182	46	43	381	423	399
TEMPLE COLLEGE	761	420	158	135	48	255	506	400
Total	12,345	6,657	2,930	1,735	1,023	5,728	6,617	6,249

Public Four-Year Institutions	Total	White	Hispanic	African American	Other	Male	Female	**Economically Disadvantaged
U. OF TEXAS AT AUSTIN	13,330	6,486	2,636	575	3,633	6,344	6,986	3,302
TEXAS A&M UNIVERSITY	12,908	8,170	2,171	369	2,198	6,515	6,393	2,916
TEXAS STATE UNIVERSITY	7,881	4,341	2,303	571	666	3,168	4,713	3,281
TEXAS A&M UNIV-CENTRAL TEXAS	753	325	154	200	74	270	483	452
Total	34,872	19,322	7,264	1,715	6,571	16,297	18,575	9,951

Public Health Related Institutions	Total	White	Hispanic	African American	Other	Male	Female	**Economically Disadvantaged
TAMU SYSTEM HLTH SCI CTR	361	189	70	20	82	94	267	49
Total	361	189	70	20	82	94	267	49

Independent Institutions	Total	White	Hispanic	African American	Other	Male	Female	**Economically Disadvantaged
BAYLOR UNIVERSITY	3,812							
ST. EDWARD'S UNIVERSITY	1,097							
UNIV OF MARY HARDIN-BAYLOR	769							
CONCORDIA UNIVERSITY TEXAS	649							
SOUTHWESTERN UNIVERSITY	327							
HUSTON-TILLOTSON UNIVERSITY	178							
Total	6,832	3,923	1,212	658	1,039	2,751	4,081	1,933

Central Texas	Total	White	Hispanic	African American	Other	Male	Female	**Economically Disadvantaged
Public Institutions (all Sectors) Total	47,578	26,168	10,264	3,470	7,676	22,119	25,459	16,249
All Institutions (All Sectors) Total	54,410	30,091	11,476	4,128	8,715	24,870	29,540	18,182

Completions by Level - FY 2016
Region of Higher Education Institution (Institutions Located In Region)

	Total	White	Hispanic	African American	Other	Male	Female	Economically Disadvantaged	Not Economically Disadvantaged
Certificate	2,989	1,554	758	445	232	1,522	1,467	1,103	1,886
Associates	9,381	5,103	2,175	1,312	791	4,212	5,169	5,164	4,217
Bachelor's	32,712	18,815	7,371	1,911	4,615	14,529	18,183	11,915	20,797
Master's	9,328	4,619	1,172	460	3,077	4,607	4,721	N/A	N/A
Total	54,410	30,091	11,476	4,128	8,715	24,870	29,540	18,182	36,228

Completions by Economically Disadvantaged Students- FY 2016
Students Attending High Schools In Region and Students Completing at Institutions of Higher Education In Region

	Total	Pell	Percent
Statewide	222,657	119,490	53.7%
Students from Region's High Schools	21,853	11,383	52.1%
Students Completing Higher Education in Region	54,410	18,182	33.4%

* Projections of future benchmarks outlined in **blue**
**Economically Disadvantaged students only include students completing a certificate, associate, or bachelor's degree.
Source: THECB
For additional years of data, see the Higher Education Accountability System: http://www.txhigheredaccountability.org/acctpublic/

Central Texas

Percentage of Completions by Race/Ethnicity and Gender at Each Institution In Region.
This page presents (1) the percent of completions awarded to different race/ethnicities and gender in your region and (2) the percent of regional completions by level of credential.
   The statewide completion goal is to produce 550,000 certificates or associate, bachelor's and master's degrees (CABMs) in 2030. Within that goal, there are additional completion targets for Hispanic (285,000), African American (76,000), male (275,000) and economically disadvantaged (246,000) student populations. Breakouts of the most recent data on completions are presented by race/ethnicty and gender to assist in monitoring progress toward 60X30TX targets for Hispanic, African American, male, and economically disadvantaged students. It is important to note that the data for economically disadvantaged students includes only undergraduate degrees (certificate, associate, bachelor's).
   Data on completions by level provides information about the mix of certificates and degrees among different student populations in your region.

Completions (Certificate, Associate, Bachelor's, Master's) by Institution of Higher Education - Race/Ethnicity, Gender, Economically Disadvantaged Students - FY 2016

Public Two-Year Colleges	Total	White	Hispanic	African American	Other	Male	Female	**Economically Disadvantaged
AUSTIN COMMUNITY COLLEGE	3910	52.5%	27.7%	7.3%	12.5%	44.5%	55.5%	49.3%
CENTRAL TEXAS COLLEGE	2645	39.3%	20.4%	31.2%	9.1%	49.0%	51.0%	47.4%
MCLENNAN COMMUNITY COLLEGE	1613	56.5%	26.7%	12.7%	4.2%	30.2%	69.8%	63.4%
BLINN COLLEGE	1375	67.8%	17.7%	9.5%	4.9%	39.6%	60.4%	42.1%
TEXAS STATE T. C. WACO	1237	62.1%	23.7%	8.8%	5.4%	82.9%	17.1%	53.8%
HILL COLLEGE	804	66.3%	22.6%	5.7%	5.3%	47.4%	52.6%	49.6%
TEMPLE COLLEGE	761	55.2%	20.8%	17.7%	6.3%	33.5%	66.5%	52.6%
Total	12,345	53.9%	23.7%	14.1%	8.3%	46.4%	53.6%	50.6%

Public Four-Year Institutions	Total	White	Hispanic	African American	Other	Male	Female	**Economically Disadvantaged
U. OF TEXAS AT AUSTIN	13330	48.7%	19.8%	4.3%	27.3%	47.6%	52.4%	24.8%
TEXAS A&M UNIVERSITY	12908	63.3%	16.8%	2.9%	17.0%	50.5%	49.5%	22.6%
TEXAS STATE UNIVERSITY	7881	55.1%	29.2%	7.2%	8.5%	40.2%	59.8%	41.6%
TEXAS A&M UNIV-CENTRAL TEXAS	753	43.2%	20.5%	26.6%	9.8%	35.9%	64.1%	60.0%
Total	34,872	55.4%	20.8%	4.9%	18.8%	46.7%	53.3%	28.5%

Public Health Related Institutions	Total	White	Hispanic	African American	Other	Male	Female	**Economically Disadvantaged
TAMU SYSTEM HLTH SCI CTR	361	52.4%	19.4%	5.5%	22.7%	26.0%	74.0%	13.6%
Total	361	52.4%	19.4%	5.5%	22.7%	26.0%	74.0%	13.6%

Independent Institutions	Total	White	Hispanic	African American	Other	Male	Female	**Economically Disadvantaged
BAYLOR UNIVERSITY	3812							
ST. EDWARD'S UNIVERSITY	1097							
UNIV OF MARY HARDIN-BAYLOR	769							
CONCORDIA UNIVERSITY TEXAS	649							
SOUTHWESTERN UNIVERSITY	327							
HUSTON-TILLOTSON UNIVERSITY	178							
Total	6,832	57.4%	17.7%	9.6%	15.2%	40.3%	59.7%	28.3%

Central Texas Totals	Total	White	Hispanic	African American	Other	Male	Female	**Economically Disadvantaged
Public Institutions (all Sectors) Total	47,578	55.0%	21.6%	7.3%	16.1%	46.5%	53.5%	34.2%
All Institutions (All Sectors) Total	54,410	55.3%	21.1%	7.6%	16.0%	45.7%	54.3%	33.4%

Completions by Level - FY 2016
Region of HE Institution

	Total	White	Hispanic	African American	Other	Male	Female	*Economically Disadvantaged	Not Economically Disadvantaged
Certificate	2,989	52.0%	25.4%	14.9%	7.8%	50.9%	49.1%	36.9%	63.1%
Associate	9,381	54.4%	23.2%	14.0%	8.4%	44.9%	55.1%	55.0%	45.0%
Bachelor's	32,712	57.5%	22.5%	5.8%	14.1%	44.4%	55.6%	36.4%	63.6%
Master's	9,328	49.5%	12.6%	4.9%	33.0%	49.4%	50.6%	N/A	N/A

Completions by Level by Race/Ethnicity

Completions by Level by Gender

Completions by Economically Disadvantaged Students

* Economically Disadvantaged students only include students completing a certificate, associate, or bachelor's degree.
Source: THECB
For additional years of data, see the Higher Education Accountability System: http://www.txhigheredaccountability.org/acctpublic/

Central Texas

Six-Year Graduation Rates - Percentage of First Time Undergraduate Students that Graduate within 6 Years

This page presents the percentage of first-time undergraduates (FTUG) enrolled full-time at public universities that complete a bachelor's degree or enrolled at community and technical colleges (CTCs) that complete a certificate, associate degree, or above within 6 years of initial enrollment.* Further breakdowns by gender and race/ethnicity are provided.

Six-Year Graduation Rates of First Time Undergraduates (FTUG) at Public Universities (Bachelor's Degrees)- Fall 2010 Cohort

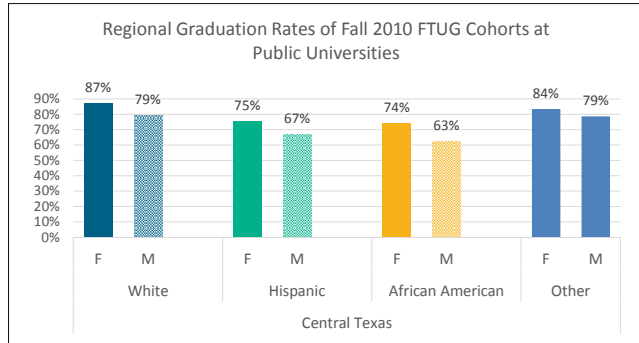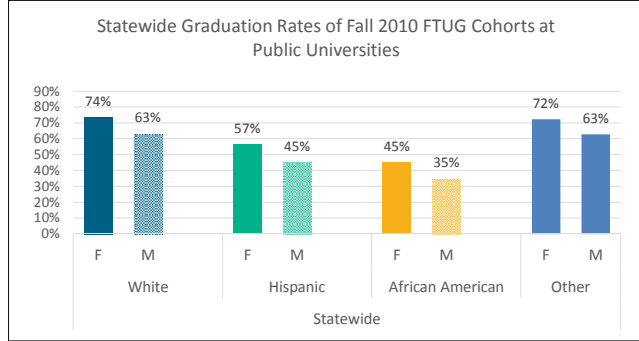| Region	Race/Ethnicity	Gender	6-year	Cohort Size
Statewide	White	F	73.7%	15,054
		M	63.0%	13,864
	Hispanic	F	56.6%	10,876
		M	45.3%	9,577
	African American	F	45.4%	5,464
		M	34.8%	3,821
	Other	F	72.3%	3866
		M	62.9%	4045
Central Texas	White	F	87.0%	5,761
		M	79.3%	5,117
	Hispanic	F	75.4%	2,407
		M	67.1%	1,979
	African American	F	74.4%	550
		M	62.6%	358
	Other	F	83.6%	1218
		M	78.7%	1328

Source: THECB and Institutional Data

Statewide Graduation Rates of Fall 2010 FTUG Cohorts at Public Universities

Regional Graduation Rates of Fall 2010 FTUG Cohorts at Public Universities

Six-Year Graduation Rates of First Time Undergraduates (FTUG) at Public CTCs (Certificate, Associate or above) - Fall 2010 Cohort

Region	Race/Ethnicity	Gender	6-year	Cohort Size
Statewide	White	F	39.3%	12,861
		M	33.4%	12,350
	Hispanic	F	34.4%	13,764
		M	28.3%	11,392
	African American	F	21.1%	4,705
		M	17.8%	4,280
	Other	F	38.0%	3769
		M	32.3%	3732
Central Texas	White	F	38.8%	1,957
		M	32.7%	2,333
	Hispanic	F	31.8%	843
		M	25.6%	855
	African American	F	20.9%	609
		M	14.9%	679
	Other	F	32.9%	447
		M	26.1%	513

Statewide Graduation Rates of Fall 2010 FTUG Cohorts at Public CTCs

Regional Graduation Rates of Fall 2010 FTUG Cohorts at Public CTCs
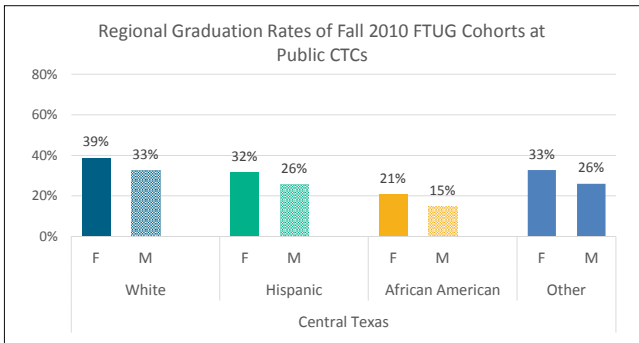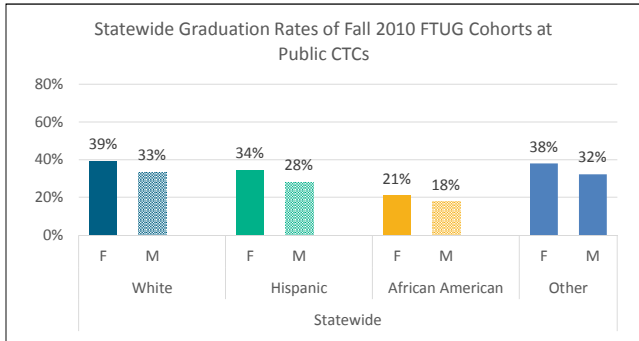
Source: THECB

* Four-year graduation rates are reported in THECB's Accountability system (http://www.txhigheredaccountability.org/acctpublic/).
Ten-year graduation rates can be found in topic workbooks in regional portal (http://www.txhighereddata.org/reports/performance/regions/)

Central Texas

High School to College - Increase the Percentage of Texas High School Graduates Enrolling in Higher Education

60x30TX proposes that by 2030, 65% of high school graduates will enroll in an institution of higher education by the first fall after their graduation. The next four pages present data that emphasize the path from high school to higher education in your region. It includes the high school-to-higher education targets at the state and regional level, current levels of direct enrollment in higher education by sector, and data about the degrees earned by students who attended high school in your region.

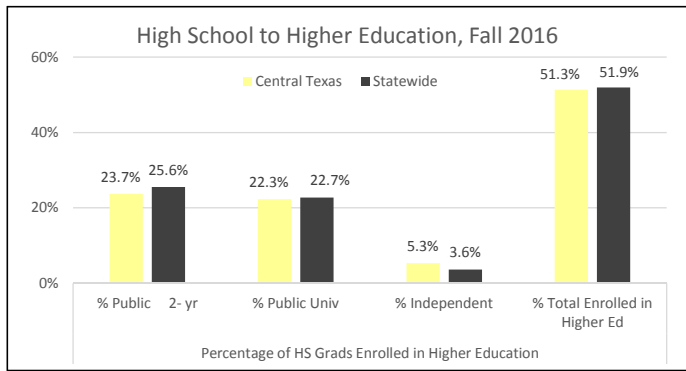**Percent of High School Graduates Enrolling in Higher Education the Following Year**
Projections for 2020, 2025, 2030 to Reach 60x30 Targets

	2016	2020	2025	2030
Central Texas	51.3%	57.4%	60.3%	64.3%
HS Grads in HE*	17,053	19,588	21,254	23,501
HS Grads**	33,210	34,150	35,231	36,560
Statewide	51.9%	58%	61%	65%

Percent of High School Graduates (2015-2016) enrolling in Higher Education (Fall 2016)

	Number					Percentage of HS Grads Enrolled in Higher Education			
	HS Graduates	Trackable HS Grads	Enroll in Public 2-year	Enroll in Public Univ	Enroll in Independent	Total Enrolled in Higher Ed	% Public 2-yr	% Public Univ	% Independent	% Total Enrolled in Higher Ed
Central Texas	34,921	33,210	7,874	7,420	1,759	17,053	23.7%	22.3%	5.3%	51.3%
Statewide	324,311	307,103	78,526	69,725	11,202	159,453	25.6%	22.7%	3.6%	51.9%

High School to Higher Education, Fall 2016

High School Graduates (2015-2016) Enrolling in Higher Education (Fall 2016) by Race/Ethnicity

	Total HS Graduates	Number of HS Grads Enrolling in HE				
		White	Hispanic	African American	Other	Total
Central Texas	34,921	8,352	5,289	1,876	1,536	17,053
Statewide	324,311	55,242	71,540	18,919	13,752	159,453

2008, 2009, & 2010 High School Graduates by Region
Who Earned a Degree or Certificate Within Six Years of HS Graduation *

THECB Region	College Enrollment Status	Total High School Grads	Enrolled Immediately	Based on Highest Degree Earned			Percentage Earned
				Associate Degree	Certificate	Bachelor's or Higher	Bachelor's or Higher Degree
Central Texas	1.Did not attend immediately	33,253	0	239	212	506	1.5
	2.Started at two-year	26,052	26,052	2,485	829	3,341	12.8
	3.Started at four-year	23,549	23,549	381	107	15,191	64.5
	Region Total	82,854	49,601	3,105	1,148	19,038	23.0

FY 2008, 2009, & 2010 Public HS Graduates from Central Texas who Earned a Degree or Certificate within Six Years of HS Graduation
Awards from 4-year and 2-year public and independent institutions

THECB Region	College Graduation Status and Highest Degree Granting Institution	High School Grads	Based on Highest Degree Earned			% Bachelor's or Higher	Earned Both Bachelor's or Higher & Associate****
			Associate Degree	Certificate	Bachelor's or Higher		
Central Texas	**Region Total**	**82,854**	**3,105**	**1,148**	**19,038**	**23.0%**	**1,059**
	ABILENE CHRISTIAN UNIVERSITY		-	-	144		3
	ANGELO STATE UNIVERSITY		2	-	207		16
	AUSTIN COLLEGE		-	-	48		-
	BAYLOR UNIVERSITY		-	-	832		25
	CONCORDIA UNIVERSITY TEXAS		-	-	130		5
	DALLAS BAPTIST UNIVERSITY		-	-	40		2
	EAST TEXAS BAPTIST UNIVERSITY		-	-	21		-
	HARDIN-SIMMONS UNIVERSITY		-	-	52		1
	HOUSTON BAPTIST UNIVERSITY		-	-	17		1
	HOWARD PAYNE UNIVERSITY		-	-	64		4
	HUSTON-TILLOTSON UNIVERSITY		-	-	58		5
	JARVIS CHRISTIAN COLLEGE		-	-	3		1
	LAMAR UNIVERSITY		-	-	40		6
	LETOURNEAU UNIVERSITY		-	-	13		2
	LUBBOCK CHRISTIAN UNIVERSITY		-	-	13		2
	MCMURRY UNIVERSITY		-	-	40		1
	MIDWESTERN STATE UNIVERSITY		2	-	42		2
	OUR LADY OF THE LAKE UNIV/SA		-	-	20		2
	PARKER UNIVERSITY		-	-	1		-
	PAUL QUINN COLLEGE		-	-	1		-
	PRAIRIE VIEW A&M UNIVERSITY		-	-	148		5
	RICE UNIVERSITY		-	-	120		-
	SAM HOUSTON STATE UNIVERSITY		-	-	808		136
	SCHREINER UNIVERSITY		-	3	47		2
	SOUTHERN METHODIST UNIVERSITY		-	-	91		-
	SOUTHWESTERN ADVENTIST UNIV		-	-	2		-
	SOUTHWESTERN ASSEM OF GOD UNIV		-	-	13		8
	SOUTHWESTERN UNIVERSITY		-	-	213		3
	ST. EDWARD'S UNIVERSITY		-	-	436		11
	ST. MARY'S UNIVERSITY		-	-	38		3
	STEPHEN F. AUSTIN STATE UNIV		-	-	277		15
	SUL ROSS STATE UNIVERSITY		-	-	34		2
	TAMU SYSTEM HLTH SCI CTR		-	-	21		6
	TARLETON STATE UNIVERSITY		-	-	702		138
	TEXAS A&M INTERNATIONAL UNIV		-	-	6		2
	TEXAS A&M UNIV AT GALVESTON		-	-	37		1
	TEXAS A&M UNIV-CENTRAL TEXAS		-	-	127		62
	TEXAS A&M UNIV-CORPUS CHRISTI		-	-	194		10
	TEXAS A&M UNIV-KINGSVILLE		-	-	46		2
	TEXAS A&M UNIV-SAN ANTONIO		-	-	4		3
	TEXAS A&M UNIVERSITY		-	-	3,282		109
	TEXAS A&M UNIVERSITY-COMMERCE		-	-	37		12
	TEXAS A&M UNIVERSITY-TEXARKANA		-	-	2		1
	TEXAS CHRISTIAN UNIVERSITY		-	-	251		1
	TEXAS COLLEGE		1	-	2		1
	TEXAS LUTHERAN UNIVERSITY		-	3	91		1
	TEXAS SOUTHERN UNIVERSITY		-	-	19		-
	TEXAS STATE UNIVERSITY		-	-	2,821		179
	TEXAS TECH UNIV HLTH SCI CTR		-	-	63		23
	TEXAS TECH UNIVERSITY		-	-	990		26
	TEXAS WESLEYAN UNIVERSITY		-	-	12		3
	TEXAS WOMAN'S UNIVERSITY		-	-	75		6
	TRINITY UNIVERSITY		-	-	130		-
	TX TECH HSC-EL PASO		-	-	1		-
	U. OF HOUSTON-CLEAR LAKE		-	-	3		-
	U. OF HOUSTON-DOWNTOWN		-	-	9		1
	U. OF HOUSTON-VICTORIA		-	-	8		3
	U. OF TEXAS AT ARLINGTON		-	-	249		23
	U. OF TEXAS AT AUSTIN		-	-	3,395		48
	U. OF TEXAS AT DALLAS		-	-	189		8
	U. OF TEXAS AT EL PASO		-	-	12		1
	U. OF TEXAS AT SAN ANTONIO		-	-	674		19
	U. OF TEXAS AT TYLER		-	-	74		9
	U. OF TEXAS-PERMIAN BASIN		-	-	19		3

FY 2008, 2009, & 2010 Public HS Graduates from Central Texas who Earned a Degree or Certificate within Six Years of HS Graduation
Awards from 4-year and 2-year public and independent institutions

THECB Region	College Graduation Status and Highest Degree Granting Institution	High School Grads	Based on Highest Degree Earned			% Bachelor's or Higher	Earned Both Bachelor's or Higher & Associate****
			Associate Degree	Certificate	Bachelor's or Higher		
	U. OF TEXAS-RIO GRANDE VALLEY		-	-	20		4
	UNIV OF MARY HARDIN-BAYLOR		-	-	428		27
	UNIV OF THE INCARNATE WORD		-	-	53		2
	UNIV. OF NORTH TEXAS AT DALLAS		-	-	1		-
	UNIVERSITY OF DALLAS		-	-	20		-
	UNIVERSITY OF HOUSTON		-	-	178		21
	UNIVERSITY OF NORTH TEXAS		-	-	637		29
	UNIVERSITY OF ST THOMAS		-	-	4		-
	UT HEALTH SCI CENTER-HOUSTON		-	-	16		3
	UT HEALTH SCIENCE CTR/SA		-	5	39		2
	UT M.D. ANDERSON CANCER CENTER		-	-	2		1
	UT MEDICAL BRANCH GALVESTON		-	-	21		2
	WAYLAND BAPTIST UNIVERSITY		-	-	8		1
	WEST TEXAS A&M UNIVERSITY		-	-	51		3
	WILEY COLLEGE		1	-	2		-
	ALAMO CCD NW VISTA COLLEGE		21	-	-		-
	ALAMO CCD PALO ALTO COLLEGE		2	-	-		-
	ALAMO CCD SAN ANTONIO COLLEGE		7	5	-		-
	ALAMO CCD ST. PHILIPS COLLEGE		4	5	-		-
	ALVIN COMMUNITY COLLEGE		5	2	-		-
	AMARILLO COLLEGE		1	-	-		-
	ANGELINA COLLEGE		6	3	-		-
	AUSTIN COMMUNITY COLLEGE		681	175	-		-
	BLINN COLLEGE		381	80	-		-
	CENTRAL TEXAS COLLEGE		262	89	-		-
	CISCO COLLEGE		8	1	-		-
	CLARENDON COLLEGE		2	-	-		-
	COASTAL BEND COLLEGE		6	3	-		-
	COLLEGE OF THE MAINLAND COMMUN		1	2	-		-
	COLLIN CO COMM COLL DISTRICT		10	1	-		-
	DCCCD BROOKHAVEN COLLEGE		3	2	-		-
	DCCCD CEDAR VALLEY COLLEGE		3	1	-		-
	DCCCD EASTFIELD COLLEGE		3	1	-		-
	DCCCD EL CENTRO COLLEGE		2	2	-		-
	DCCCD MOUNTAIN VIEW COLLEGE		1	-	-		-
	DCCCD NORTH LAKE COLLEGE		2	3	-		-
	DCCCD RICHLAND COLLEGE		5	-	-		-
	DEL MAR COLLEGE		2	1	-		-
	EL PASO COMMUNITY COLLEGE DIST		5	-	-		-
	FRANK PHILLIPS COLLEGE		1	-	-		-
	GALVESTON COLLEGE		6	1	-		-
	HILL COLLEGE		69	58	-		-
	HOUSTON COMMUNITY COLLEGE		21	4	-		-
	HOWARD COLLEGE		6	3	-		-
	JACKSONVILLE COLLEGE		4	-	-		-
	KILGORE COLLEGE		6	2	-		-
	LAMAR STATE COLL-PORT ARTHUR		1	2	-		-
	LAREDO COMMUNITY COLLEGE		1	1	-		-
	LEE COLLEGE		1	1	-		-
	LON MORRIS COLLEGE		4	-	-		-
	LONE STAR COLLEGE - CY-FAIR		4	4	-		-
	LONE STAR COLLEGE - MONTGOMERY		1	2	-		-
	LONE STAR COLLEGE - N. HARRIS		1	2	-		-
	LONE STAR COLLEGE - TOMBALL		1	1	-		-
	MCLENNAN COMMUNITY COLLEGE		573	197	-		-
	MIDLAND COLLEGE		1	1	-		-
	NAVARRO COLLEGE		101	57	-		-
	NORTH CENTRAL TEXAS COLLEGE		8	3	-		-
	ODESSA COLLEGE		5	-	-		-
	PARIS JUNIOR COLLEGE		1	3	-		-
	RANGER COLLEGE		6	12	-		-
	SAN JACINTO COLLEGE CEN CAMPUS		9	3	-		-
	SAN JACINTO COLLEGE N CAMPUS		2	1	-		-
	SAN JACINTO COLLEGE S CAMPUS		7	-	-		-
	SOUTH PLAINS COLLEGE		6	5	-		-

FY 2008, 2009, & 2010 Public HS Graduates from Central Texas who Earned a Degree or Certificate within Six Years of HS Graduation

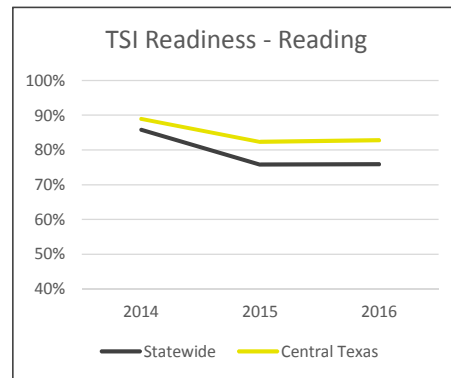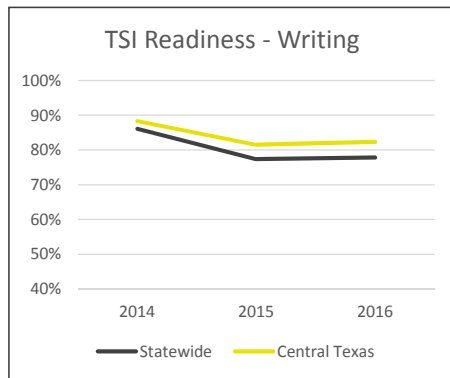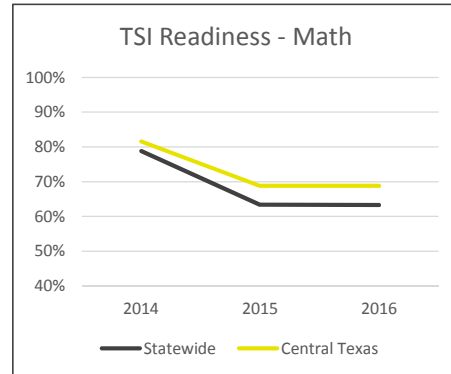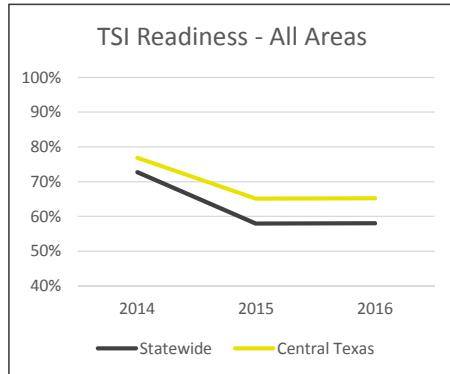Awards from 4-year and 2-year public and independent institutions
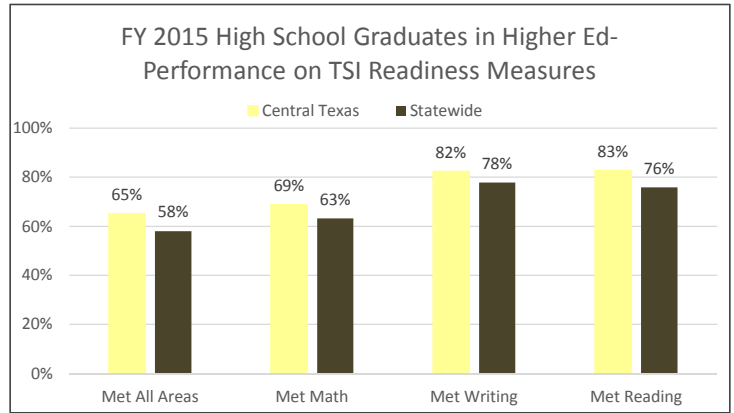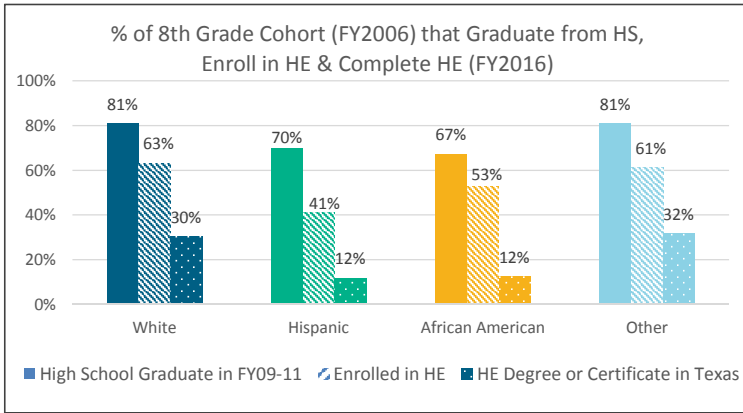
THECB Region	College Graduation Status and Highest Degree Granting Institution	High School Grads	Based on Highest Degree Earned			% Bachelor's or Higher	Earned Both Bachelor's or Higher & Associate****
			Associate Degree	Certificate	Bachelor's or Higher		
	SOUTH TEXAS COLLEGE		1	-	-		-
	SOUTHWEST TEXAS JUNIOR COLLEGE		3	4	-		-
	SOUTHWESTERN CHRISTIAN COLLEGE		4	-	-		-
	TARRANT CO NORTHEAST CAMPUS		2	3	-		-
	TARRANT CO NORTHWEST CAMPUS		1	3	-		-
	TARRANT CO SOUTH CAMPUS		3	1	-		-
	TARRANT CO SOUTHEAST CAMPUS		5	-	-		-
	TARRANT CO TRINITY RIVR CAMPUS		3	1	-		-
	TEMPLE COLLEGE		261	61	-		-
	TEXAS STATE T. C. HARLINGEN		6	-	-		-
	TEXAS STATE T. C. MARSHALL		1	-	-		-
	TEXAS STATE T. C. WACO		474	254	-		-
	TEXAS STATE T. C. WEST TEXAS		11	10	-		-
	TRINITY VALLEY COMM COLLEGE		19	7	-		-
	TYLER JUNIOR COLLEGE		21	4	-		-
	VICTORIA COLLEGE		4	28	-		-
	WEATHERFORD COLLEGE		4	4	-		-
	WESTERN TEXAS COLLEGE		3	3	-		-
	WHARTON COUNTY JUNIOR COLLEGE		4	4	-		-
	BRAZOSPORT COLLEGE		-	2	-		-
	GRAYSON COLLEGE		-	1	-		-
	LAMAR STATE COLL-ORANGE		-	1	-		-
	LONE STAR COLLEGE - KINGWOOD		-	1	-		-
	NORTHEAST TEXAS COMM COLLEGE		-	1	-		-
	PANOLA COLLEGE		-	2	-		-
	SOUTHWEST COLLEGIATE INSTITUTE		-	1	-		-
	TEXAS SOUTHMOST COLLEGE		-	1	-		-
	VERNON COLLEGE		-	1	-		-

* Public high school students who graduate in the school year prior to entering public or independent higher education in the fall semester

** Includes high school graduates minus non-trackable students. Non-tracable graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

***Counts are combined totals for 2008, 2009, and 2010 high school graduates.

**** Associates degree could be earned at any institution.

Source: TEA, THECB

Central Texas

College Readiness - Increase the Percentage of Texas Higher Education Students Ready for College

60x30TX proposes that by 2030, 65% of high school graduates will enroll in an institution of higher education by the first fall after their graduation. This page presents data that emphasize the path from high school to higher education in your region. The first table below follows a cohort of 8th grade students from 2006 until 2016. It shows the proportion of that cohort who graduated from high school, enrolled in higher education and completed a certificate or degree. The second graph compares the percent of high school graduates meeting college readiness (referred to as TSI readiness) in math, writing and reading in the state and in your region. The last set of graphs highlights the decreasing levels of college readiness over the last three years. It is important to note that in 2015 state assessment instruments changed from high school students taking TAKS to STAAR, and assessment policies changes such that the STAAR assessments which demonstrate college readiness, Algebra II and English III, were no longer required and rarely offered across districts.

% of 8th Grade Cohort (FY2006) that Graduate from HS, Enroll in HE & Complete HE (FY2016)

FY 2015 High School Graduates in Higher Ed- Performance on TSI Readiness Measures

TSI Readiness - All Areas

TSI Readiness - Math

TSI Readiness - Writing

TSI Readiness - Reading

High School Graduates Meeting Texas Success Initiative (TSI) Standards				
		% of HS Graduates in Higher Ed Meeting TSI Standards		
TSI Assessment Area		2014	2015	2016
All Areas	Statewide	72.7%	57.9%	58.0%
	Central Texas	76.9%	65.1%	65.2%
Math	Statewide	78.8%	63.4%	63.3%
	Central Texas	81.6%	68.8%	68.8%
Writing	Statewide	86.1%	77.3%	77.8%
	Central Texas	88.3%	81.5%	82.3%
Reading	Statewide	85.8%	75.8%	75.9%
	Central Texas	88.9%	82.3%	82.8%

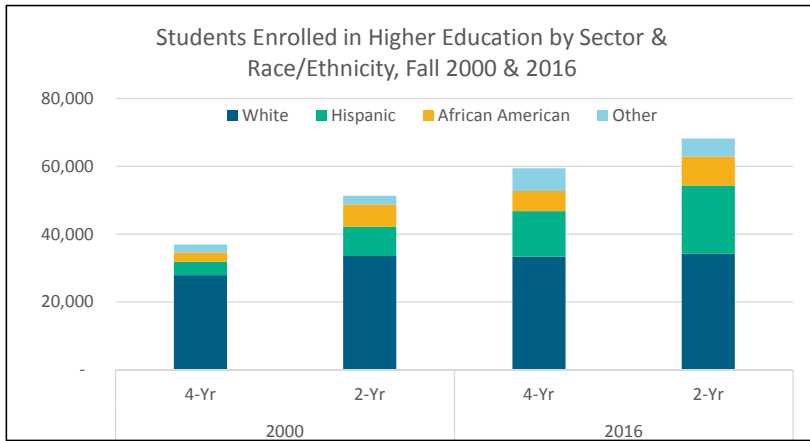Source: THECB
*Note: Assessment instrument and policies changed in 2015.

Central Texas

High School Students' Enrollment in Higher Education

This page provides data about enrollment in higher education among students who completed high school in your region. The tables and graphs highlight changes in 4-year and 2-year enrollment between 2000 and 2016. Data are broken out by sector and race/ethnicity.

Year	Sector	Number					Percent			
		Total	White	Hispanic	African American	Other	White	Hispanic	African American	Other
2000	4-Yr	36,971	27,972	3,985	2,686	2,328	76%	11%	7%	6%
	2-Yr	51,338	33,607	8,594	6,615	2,522	65%	17%	13%	5%
2016	4-Yr	59,448	33,455	13,386	5,960	6,647	56%	23%	10%	11%
	2-Yr	68,204	34,233	20,084	8,608	5,279	50%	29%	13%	8%

Students Enrolled in Higher Education by Sector & Race/Ethnicity, Fall 2000 & 2016

Source: THECB

Central Texas

Enrollment in Institutions of Higher Education

This page provides data on enrollment at institutions of higher education in your region. The graph highlights the disparity in enrollment among male and female students. Data are presented by race/ethnicity and sector for your region.

Year	Sector	Total	Total		White		Hispanic		African American		Other	
			Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
2014	4-Yr	149,361	76,641	72,720	40,889	38,661	18,176	14,993	4,904	3,448	12,672	15,618
	2-Yr	88,948	49,076	39,872	24,995	21,413	13,005	9,872	6,506	4,542	4,570	4,045
2015	4-Yr	152,533	78,854	73,679	40,809	38,070	19,515	15,875	5,391	3,706	13,139	16,028
	2-Yr	97,040	52,292	44,748	25,694	22,870	14,774	11,821	6,990	5,498	4,834	4,559
2016	4-Yr	155,882	80,812	75,070	40,699	37,940	5,714	3,954	20,682	16,699	13,717	16,477
	2-Yr	89,839	48,941	40,898	24,000	21,129	6,198	4,537	14,931	11,575	3,812	3,657

Percent of Public Higher Ed Enrollment by Gender and Race/Ethnicity, Fall 2016
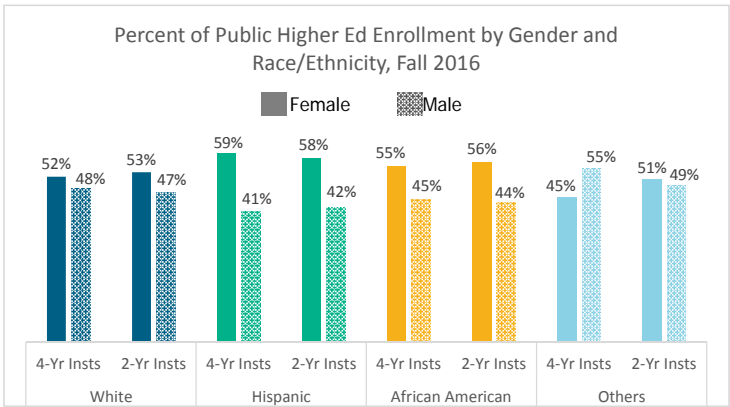
Central Texas		Female	Male
White	4-Yr Insts	51.8%	48.2%
	2-Yr Insts	53.2%	46.8%
Hispanic	4-Yr Insts	59.1%	40.9%
	2-Yr Insts	57.7%	42.3%
African American	4-Yr Insts	55.3%	44.7%
	2-Yr Insts	56.3%	43.7%
Others	4-Yr Insts	45.4%	54.6%
	2-Yr Insts	51.0%	49.0%

Source: THECB

Central Texas

Enrollment in Central Texas Institutions and at Institutions Out of Region

This page shows how many high school students from your region enroll in higher education institutions located in the same region and how many enroll in institutions outside of the region. For enrollment in your region, data are provided for each institution.

2016 Regional Residents' Enrollments in Higher Education

Enrolled In Region			Enrolled Out of Region		
Central Texas			**Central Texas To:**	**Public**	**Independent**
Two-Year Public Colleges			Metroplex	10,843	1,305
AUSTIN COMMUNITY COLLEGE	30,452		Gulf Coast	5,304	479
BLINN COLLEGE	9,748		South Texas	4,405	1,209
MCLENNAN COMMUNITY COLLEGE	8,092		High Plains	2,846	121
CENTRAL TEXAS COLLEGE	7,268		West	1,540	
TEMPLE COLLEGE	4,765		Southeast	1,443	
TEXAS STATE T. C. WACO	2,726		Upper East	787	266
HILL COLLEGE	879		Northwest	623	895
Total Two-Year Public	**63,930**		Upper Rio Grande	395	
			Total	**28,186**	**4,275**
Four-Year Public Institutions					
TEXAS STATE UNIVERSITY	12,998				
U. OF TEXAS AT AUSTIN	10,353				
TEXAS A&M UNIVERSITY	9,883				
TEXAS A&M UNIV-CENTRAL TEXAS	2,302				
Total Four-Year Public	**35,536**				
Independent Institutions					
BAYLOR UNIVERSITY	3,224				
UNIV OF MARY HARDIN-BAYLOR	2,158				
ST. EDWARD'S UNIVERSITY	1,815				
CONCORDIA UNIVERSITY TEXAS	1,517				
HUSTON-TILLOTSON UNIVERSITY	621				
SOUTHWESTERN UNIVERSITY	468				
Total Independent	**9,803**				
Total In Region Enrollment	**109,269**				

	Enrollment			% of Enrollment	
	In Region	**Out of Region**	**Total**	**In Region**	**Out of Region**
Public 4-yr	35,536	23,912	59,448	59.8%	40.2%
Public 2-yr	63,930	4,274	68,204	93.7%	6.3%
Independent	9,803	4,275	14,078	69.6%	30.4%
Total	109,269	32,461	141,730	77.1%	22.9%

Public Institutions - Enrollment In & Out of Region

Source: THECB and Institutional Data