

60x30TX 2017 Progress Report



Texas Higher Education
Coordinating Board

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60x30TX Progress Reports provide updates on data and activities

- Due biennially to the Legislature; first report was submitted December 1, 2016
- Reports will be produced annually and presented for approval at the June CAAP and July Board meetings
- The 2017 report is focused on progress on plan goals and targets, and also on plan strategies and related activities since last report
 - Each yearly report will compare progress made from baseline data toward reaching goals and targets set in the plan.



The baseline for 60x30TX goals and targets was set based on data available in 2015

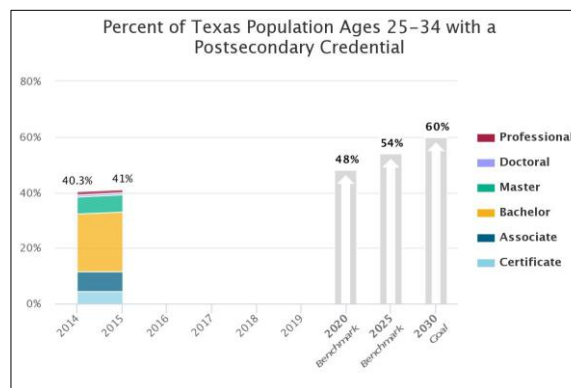
Goal	Target	First-Year Baseline (2015)*
60x30	60x30: Educated Population	40.3%
Completion	Overall	311,340
	Hispanic	96,657
	African American	38,964
	Male	131,037
	Economically Disadvantaged	114,176
	TX High School Graduates Enrolling in TX Higher Education	52.7%
Marketable Skills	Working or Enrolled Within One Year	78.9%
Student Debt	Student Loan Debt to First Year Wage Percentage	60%
	Excess SCH Attempted	20
	Percent of Undergraduates Completing with Debt	49.2%

*Baseline uses 2015 data when possible; otherwise most recent data available are used.



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Texas is making progress toward the 60x30 Educated Population goal

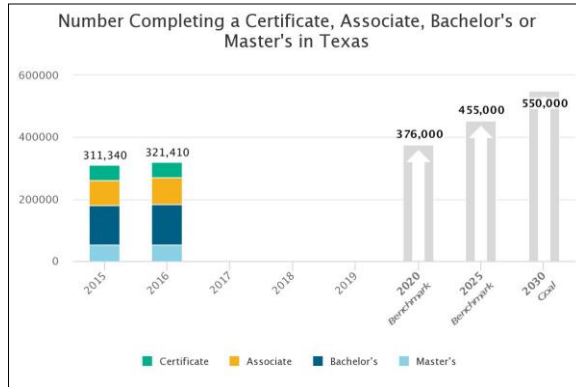


- Texas will need to increase the percent of the population with a postsecondary credential by 1.3 percentage points a year to reach 60% by 2030.



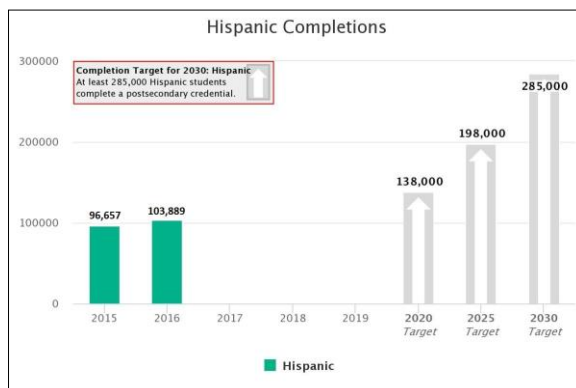
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Completions are growing, but Texas needs to accelerate pace

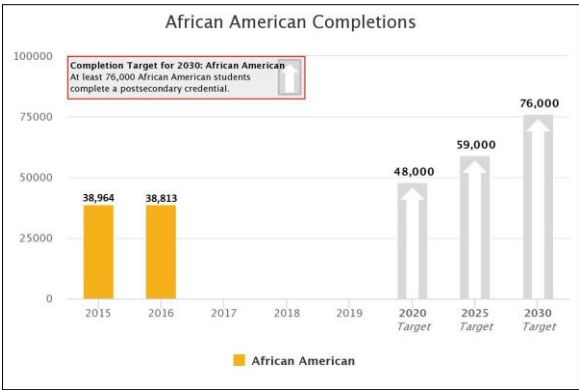


- Associate degree completions had the greatest increases between 2015 and 2016.

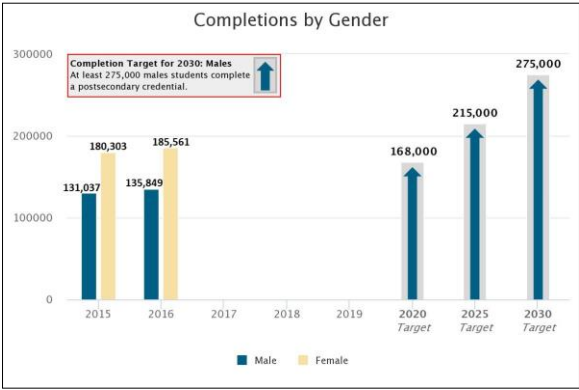
Completions by Hispanic students have increased, but more growth is needed



Completions by African American students are down from 2015



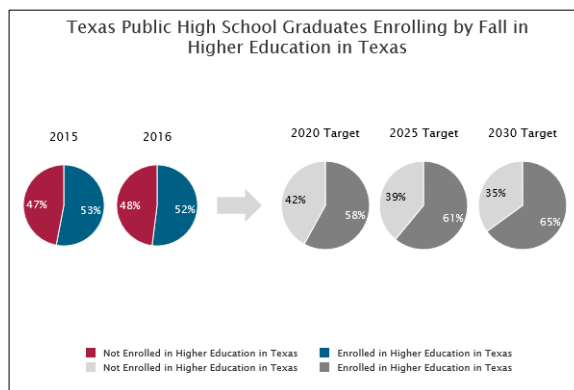
Both males and females are adding degrees; more focus on male completion is needed



Completions by economically disadvantaged students must accelerate



Texas needs to increase % of public high school grads that enroll directly in higher education

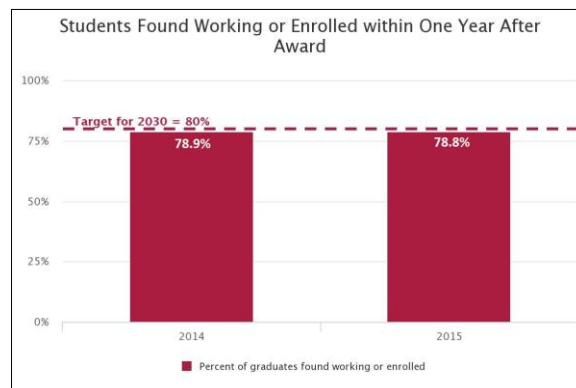


- Enrollment decreased between FY 2015 and FY 2016 in all demographic categories, suggesting systemic issues, such as low unemployment, may be driving change

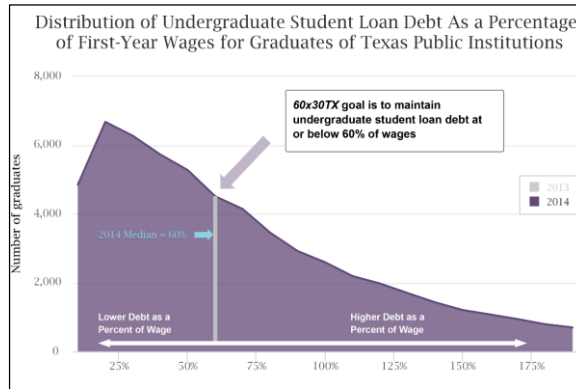
Institutions, associations, and THECB are engaged in pockets of activity

- **Engaging Career Services** – THECB has reached out to career service professionals.
- **Texas Council of Chief Academic Officers (TCCAO)** to convene faculty from similar disciplines to create lists of marketable skills.
- **Texas Council of Chief Student Affairs Officers (TCCSAO)** has developed a common framework of marketable skills that creates crosswalk between core objectives and in-demand skills sought by employers.
- THECB hosted Marketable Skills Conference to collect institutions' suggestions for achieving marketable skills goal.

The percent of graduates working or enrolled following graduation is stable

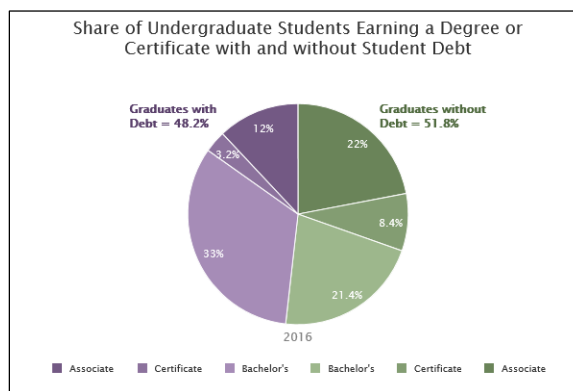


Debt levels in relation to first-year wages are at levels prescribed by plan



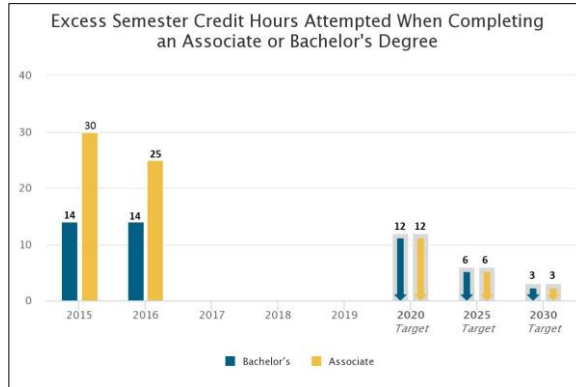
- Students are clustered below the 60% goal

The percent of students that graduate with any debt has decreased



- The percent of students who graduate with any debt has decreased from 49.1% in FY 2015 to 48.2% in FY 2016.

The number of excess semester credit hours attempted while completing a degree is dropping at the associate level



Overall, Texas is doing well on its 60x30TX Goals and Targets . . .

Goal	Target	First-Year Baseline (2015)*	2016 Progress*
60x30	60x30 (Educated Population)	40.3%	41.0%
Completion	Overall	311,340	321,410
	Hispanic	96,657	103,889
	African American	38,964	38,813
	Male	131,037	135,849
	Economically Disadvantaged	114,176	119,490
	TX High School Graduates Enrolling in TX Higher Education	52.7%	51.9%
Marketable Skills	Working or Enrolled Within One Year	78.9%	78.8%
Student Debt	Student Loan Debt to First Year Wage Percentage	60%	60%
	Excess SCH Attempted	20	18
	Percent of Undergraduates Completing with Debt	49.2%	48.2%

However, there are some areas that need focused attention

Goal	Target	First-Year Baseline (2015)*	2016 Progress*
60x30	60x30 (Attainment)	40.3%	41.0%
Completion	Overall	311,340	321,410
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	Male	131,037	135,849
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